

Alexandra Junior School Summary of Pupil Premium Funding Expenditure 2019/2020 with success criteria & impact

Pupil Premium budget - £132,000

Provision / intervention	Which pupils/ how often/ level of adult support	Success criteria	Cost per year (Actual spend)	Impact from Sept 19
Learning Support Practitioners/support staff - Small group or individual support/intervention	94 PP pupils/ daily every morning/ 1:6 maximum	All PP pupils to maintain at least good progress at each assessment point (identified pupils to make accelerated) <i>Evidence "Quality of teaching is the single most important driver of pupil attainment and a range of other positive outcomes. Maximising the quality of teaching through the effective deployment and development of teachers and teaching assistants will therefore be at the top of any school's priorities" QFT EEF</i>	Total spend - £73454.34 Autumn spend to date - Spring spend to date - Summer spend to date -	
Raise progress and attainment for targeted pupil premium pupils - Higher attaining reading - Y4 and Y6	12 pupils / 3 x per week/ class teacher intervention	All PP pupils to maintain at least good progress at each assessment point (identified pupils to make accelerated) <i>Evidence "On average, reading comprehension approaches deliver an additional six months' progress. Successful reading comprehension approaches allow activities to be carefully tailored to pupils' reading capabilities, and involve activities and texts that provide an effective, but not overwhelming, challenge" Reading comprehension strategies EEF</i>	Total spend - £3717.75 Autumn spend to date - Spring spend to date - Summer spend to date -	
Raise progress and attainment for targeted pupil premium pupils - Higher attaining maths - Y4 and Y6	12 pupils / 3 x per week/ class teacher intervention	All PP pupils to maintain at least good progress at each assessment point (identified pupils to make accelerated) <i>Evidence "Quality of teaching is the single most important driver of pupil attainment and a range of other positive outcomes. Maximising the quality of teaching through the effective deployment and development of teachers and teaching assistants will therefore be at the top of any school's priorities" QFT EEF</i>	Total spend - £3717.75 Autumn spend to date - Spring spend to date - Summer spend to date -	
HSLW – Support for vulnerable families	11	Reduced barriers to learning by engaging and supporting parents or carers Reduced barriers to learning by engaging learning and feedback to relevant staff <i>Evidence "There is an established link between the home learning environment at all ages and children's performance at school." Parental engagement guidance report EEF</i> <i>"To support the home learning environment, schools should take a 'whole school' approach to communicating with and involving parents actively through partnership. In particular, this should be supported by a key member of staff, and involve use of innovations in digital technology where possible to increase engagement with parents." Parent power. Sutton Trust</i>	Total spend - £10,461.6 Autumn spend to date - Spring spend to date - Summer spend to date -	
Attendance – Support for families and identified children.	PA – 16 Less than 95% - 16 Total 32	Improved attendance Reducing barriers to attendance by engaging and supporting parents or carers <i>Evidence "the findings suggest that schools which have been more successful in raising the performance of disadvantaged pupils have put the basics in place (especially addressing attendance and behaviour, setting high expectations, focusing on the quality of teaching and developing the role of TAs) Supporting the attainment of disadvantaged pupils: articulating success and good practice. DfE.</i>	Total spend - £13,886.00 Autumn spend to date - Spring spend to date - Summer spend to date -	
Translation support	20	Remove language barrier to identify accurate barriers to attendance and therefore enable us to plan effective support <i>Evidence "There is an established link between the home learning environment at all ages and children's performance at school." Parental engagement guidance report EEF</i>	Total spend - £150.00 Autumn spend to date - Spring spend to date - Summer spend to date -	

Intensive new to English programme.	3	All PP pupils to maintain at least good progress at each assessment point (identified pupils to make accelerated) <i>Evidence "Quality of teaching is the single most important driver of pupil attainment and a range of other positive outcomes. Maximising the quality of teaching through the effective deployment and development of teachers and teaching assistants will therefore be at the top of any school's priorities" QFT EEF</i>	Total spend - £4957.00 Autumn spend to date - Spring spend to date - Summer spend to date -
Breakfast club	12	Improved attendance Reducing barriers to attendance by engaging and supporting parents or carers Give opportunity for a settled and calm introduction to the school day <i>Evidence "Our evaluation found that supporting schools to run a free of charge, universal breakfast club before school delivered an average of 2 months' additional progress for pupils." Magic Breakfast EEF</i>	Total spend - £615.40 Autumn spend to date - Spring spend to date - Summer spend to date -
ESB	94	Pupils improve their speaking at listening and develop clear, effective communication at all levels <i>Evidence "Overall, studies of oral language interventions consistently show positive impact on learning, including on oral language skills and reading comprehension. On average, pupils who participate in oral language interventions make approximately five months' additional progress over the course of a year." EEF</i>	Total spend - £3400.00 Autumn spend to date - Spring spend to date - Summer spend to date -
Mad Science for more able pupil premium pupils		Increased numbers of Pupil Premium accessing clubs. Access to experiences that they wouldn't otherwise have access to <i>Evidence "Support to encourage reading for pleasure, educational trips and out-of school study opportunities should be provided to promote attainment for disadvantaged students at all ages." The Sutton Trust report</i>	Total spend - £600.00 Autumn spend to date - Spring spend to date -
Rockstar music tuition for more able pupil premium pupils	19 – 2 bands	Increased numbers of Pupil Premium accessing clubs. Access to experiences that they wouldn't otherwise have access to <i>Evidence "Support to encourage reading for pleasure, educational trips and out-of school study opportunities should be provided to promote attainment for disadvantaged students at all ages." The Sutton Trust report</i>	Total spend - £1700.00 Autumn spend to date - Spring spend to date - Summer spend to date -
Forest schools		Forest Schools is a unique way of building independence, self-esteem and a positive attitude towards learning in children and young people as they explore and experience the natural world for themselves. A combination of freedom and responsibility is beneficial to children with little confidence or challenging behaviour. Valuable life skills are learnt - communication, team working and responsibility. <i>Evidence "Support to encourage reading for pleasure, educational trips and out-of school study opportunities should be provided to promote attainment for disadvantaged students at all ages." The Sutton Trust report</i>	Total spend - £2000 Autumn spend to date - Spring spend to date - Summer spend to date -
Update PSHCE scheme		Improved personal development and welfare of pupils e.g. confidence, increase in participation due to readiness to learn. Increased confidence and wellbeing of pupils <i>Evidence "Pupils who received the growth mind set workshops made an average of two additional months' progress in both English and maths compared to those in the control group." Changing Mind sets. EEF</i> <i>"Intervention programmes aimed at improving outcomes for disadvantaged young people should be broad-based – focusing on wider skills as well as academic attainment" Sutton Trust</i>	Total spend - £1100.00 Autumn spend to date - Spring spend to date - Summer spend to date -
Educational visits Y5 Activity week Y6 Activity week	94	Access to experiences that they wouldn't otherwise have access to Access to these events sometimes complements the curriculum therefore improving pupils' access to classroom activities.	Total spend - £2,141.50 Autumn spend to date - Spring spend to date - Summer spend to date -

		<i>Evidence "Support to encourage reading for pleasure, educational trips and out-of school study opportunities should be provided to promote attainment for disadvantaged students at all ages." The Sutton Trust report</i>		
Extended school activities - clubs	60	<p>In creased numbers of Pupil Premium accessing clubs. Access to experiences that they would n't otherwise have access to</p> <p><i>Evidence "Support to encourage reading for pleasure, educational trips and out-of school study opportunities should be provided to promote attainment for disadvantaged students at all ages." The Sutton Trust report</i></p>	<p>Total spend - £3000 Autumn spend to date - Spring spend to date - Summer spend to date -</p>	
Enrichment activities Behaviour treats SATS – CGP Alex Promise M&M productions	92 92 29	<p>Access to experiences that they would n't otherwise have access to</p> <p><i>Evidence "Support to encourage reading for pleasure, educational trips and out-of school study opportunities should be provided to promote attainment for disadvantaged students at all ages." The Sutton Trust report</i></p>	<p>Total spend - £963.06 Autumn spend to date - Spring spend to date - Summer spend to date -</p>	
Social, emotional, health support	1 day per week – all pupils needs analysis	<p>Improved personal development and welfare of pupils e.g. confidence, increase in participation in end of term golden treat. Increased confidence and wellbeing of pupils Reduced waiting list for counselling and CAMHS</p> <p><i>Evidence "a tailored approach to support an individual's behaviour should complement the school's behaviour policy" Improving behaviour in school EEF</i></p> <p><i>Essential life skills such as confidence, motivation, resilience and communication are associated with better academic outcomes and better prospects in the workplace." Life lessons. Sutton Trust</i></p>	<p>Total spend - £5885.60 Autumn spend to date - Spring spend to date - Summer spend to date -</p>	
Free uniform	15	<p>Reducing barriers to learning and attendance by supporting parents or carers in the cost of uniform requirements</p> <p><i>Evidence "There is an established link between the home learning environment at all ages and children's performance at school." Parental engagement guidance report EEF</i></p>	<p>Total spend - £250.00 Autumn spend to date - Spring spend to date - Summer spend to date -</p>	
			TOTAL-£ 132,000 received	