

Alexandra Junior School Summary of Pupil Premium Funding Expenditure 2018/2019 with success criteria & impact

Pupil Premium budget - £121,400

| Provision / intervention | Which pupils/ how often / level of a dult support | Success criteria | Cost per year (Actual spend) | Impact from Sept 18 – to current (Dec 18) |
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| Learning Support Practitioners/support staff - Small group or individual support/intervention | 92 PP pupils/ daily every morning/ 1:6 maximum | All PP pupils to maintain at least good progress at each assessment point (identified pupils to make accelerated) | Total spend - £73,563.75 Autumn spend to date - £24,521 Spring spend to date - £24,521 Summer spend to date - £25,455.02 £934.02 additional due to appointment of new staff | Autumn – Baseline – AP1 Year 3 – Reading progress in line with non PP, Writing PP pupils make faster rates of progress than non PP, Maths progress in line with non PP. Year 4 - Reading, writing and maths - PP pupils make faster rates of progress than non PP Year 5 - Reading and writing progress PP pupils make faster rates of progress than non PP. Maths progress in line with non PP. Year 6 - Reading, writing and maths progress in line with non PP – high percentage of acceleration for all pupils See outcomes for more detailed breakdown Spring – AP1 – AP2 Year 3 – Reading and Writing PP pupils make faster rates of progress than non PP, Maths non PP pupils make faster rates of progress than PP Year 4 – Reading, Writing and Maths progress for PP pupils is in line with non PP Year 5 - Reading and maths progress PP pupils make faster rates of progress than non PP. Writing progress in line with non PP. Year 6 - Reading, writing and maths progress in line with non PP – high percentage of acceleration for all pupils See outcomes for more detailed breakdown Summer – AP2 – AP3 Year 3 – No attainment gaps for disadvantaged pupils in any subject – pp pupils attain slightly higher than others in all subjects Year 4 – Reading, Writing progress for PP pupils is in line with non PP. , Maths non PP pupils make faster rates of progress than PP Year 5 - Disadvantaged pupils attain in line with non PP in reading (previous gap narrowed!) and maths. In reading they also show slightly better acceleration in their progress (11%) Progress from KS1 is also better for PP pupils than for non PP pupils (a couple less pupils are below ARE+ in reading and maths compared to their KS1 results) Year 6 - Gaps for PP pupils are below 20% in writing and maths even though they have a much larger proportion of SEND and WOTH pupils among them than the non-PP group. Gap for PP pupils in reading remained at 22% as they progressed in line with others From KS1 less PP have converted or reached the ARE+ threshold from 2c or 1 than non PP pupils in reading and maths but on top of the larger proportion of SEN and WOTH pupils among that group as mentioned above also 18% less pp pupils are home grown than non pp pupils. See outcomes for more detailed breakdown |
| Raise progress and attainment for targeted pupil premium pupils Autumn Inference teaching, 1:8 – 3 x per week for Higher attainers Spring Reading focus Y5, Maths Y4 Summer Reading focus Y5, Maths Y4 | 21 pupils/ 3 x per week/ class teacher | All PP pupils to maintain at least good progress at each assessment point if they are GDS. Identified pupils to make accelerated. | Total spend - £7095.00 Autumn spend to date - £2365 Spring spend to date - £2365 Summer spend to date - £2365 | Autumn – 25 pupils. 100% expected or more progress. 24% accelerated progress. Please note for some pupils expected progress was maximum for pupils at GDS. These pupils will now be covered through additional intervention within the year 6 team. Spring – Change of strategy Y5 PP lower attaining reading (11 pupils) – 84% made expected or better progress. Of that 64% was accelerated progress. Y4 PP lower attaining maths (5 pupils) - 80% made expected or better progress. Of that 80% was accelerated progress. Summer – Y5 PP reading (24 pupils) – 96% made expected or better progress. Of that 63% was accelerated progress. Y4 PP maths (20 pupils) - 70% made expected or better progress. Of that 55% was accelerated progress. |
| HSLW – Support for vulnerable families | 20 | Reduced barriers to learning by engaging and supporting parents or carers Reduced barriers to learning by engaging learning and feedback to relevant staff | Total spend - £10,025 Autumn spend to date - £3341 Spring spend to date - £3341 Summer spend to date - £3341 | Autumn – Early help meetings held supported family and young person in being ready for learning. Reports between HSLW and teachers and family ensured any barriers to learning (e.g. reading diary, home work, PE kit etc.) were addressed by the early help and reduced. Improved personal development and welfare of pupils. Early help meetings also contributed to improved attendance in some cases. Spring – Early help meetings held supported family and young person in being ready for learning. Reports between HSLW and teachers and family ensured any barriers to learning (e.g. reading diary, home work, PE kit etc.) were addressed by the early help and reduced. Improved personal development and welfare of pupils. Early help meetings also contributed to improved attendance in some cases. Summer – Early help meetings held supported family and young person in being ready for learning. Reports between HSLW and teachers and family ensured any barriers to learning (e.g. reading diary, home work, PE kit etc.) were addressed by the early help and reduced. Improved personal development and welfare of pupils. Early help meetings also contributed to improved attendance in some cases. |

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| Attendance – Support for families and identified children. | PA – 16 Less than 95% - 16 Total 32 | Improved attendance Reduced barriers to learning by engaging and supporting parents or carers | Total spend - £12661.4 Autumn spend to date - £4220 Spring spend to date - £4220 Summer spend to date - £4220 | Autumn - 41 pupil premium pupils were discussed at the attendance meetings during the Autumn term. Attendance for Autumn term 2018/19 for PP pupils = 94.42% compared to 95.52% Autumn term last year 2017/18. 60 PP pupils received letter 1 in accordance with the attendance policy. 28 PP pupils received letter 2 in accordance with the attendance policy and had attendance clinics. 40 pupils had home visits. 18 Pupils that took a term time holiday. Of the targeted PP group 3/14 pupils had 100% attendance during this time (Bowling treat) Out of the remaining 11 pupils 8 only missed 1 session (film treat) Spring - 16 pupil premium pupils were discussed at the attendance meetings during the Spring term. Attendance for Spring term 2018/19 for PP pupils = 96.62% compared to 95.36% Spring term last year 2017/18. 16 PP pupils received letter 1 in accordance with the attendance policy. 16 PP pupils received letter 2 in accordance with the attendance policy and had attendance clinics. 47 PP pupils had home visits during the Spring Term. 5 Pupils that took a term time holiday during the Spring Term. Of the targeted PP group 6/26 pupils had 100% attendance during this time (Bowling treat) Out of the remaining 20 pupils 11 only missed 1 session (film treat) Summer – Attendance for Summer term 2018/19 for PP pupils = 93.03% compared to 93.65% Summer term last year 2017/18. 28 pupil premium pupils were discussed at the attendance meetings during the Summer term. 37 PP pupils received letter 1 in accordance with the attendance policy. 41 PP pupils received letter 2 in accordance with the attendance policy. 23 PP pupils had home visits during the Summer Term. 11 Pupils that took a term time holiday during the Summer Term. Of the targeted PP group 8/24 pupils had 100% attendance during this time (Cinema treat) Out of the remaining 16 pupils 10 only missed 1 session (film treat) |
| Translation support | 20 | Remove language barrier to identify accurate barriers to attendance and therefore enable us to plan effective support | Total spend - £450.00 Autumn spend to date - £28.00 Spring spend to date - £28.00 Summer spend to date - £191.00 Total £247.08 Underspend - £202.92 – Move to learning support practitioners | Autumn – One session used to meet with a vulnerable family. Completed class teacher meeting, meeting with assistant SENCO, meeting with nurse and an attendance clinic during the session. Pupil's attendance has improved at 85.58 from 75%. Spring - One session used to meet with a vulnerable family regarding attendance and in order to open an early help meeting. Pupil has now left the school. Summer – Service not used however school received invoice in addition to hour translation (28.00 per hour) including travel expenses etc. |
| Breakfast club | 12 | Improved attendance Reducing barriers to attendance by engaging and supporting parents or carers Give opportunity for a settled and calm introduction to the school day | Total spend - £5912.50 Autumn spend to date - £1970 Spring spend to date - £1970.00 Summer spend to date - £1970.00 | Autumn – 12 pupils targeted due to poor attendance/ poor punctuality. 8/ 12 attended at 8.30 each morning and 100% of them improved their punctuality and readiness for learning. Spring - 14 pupils targeted due to poor attendance/ poor punctuality. 3/ 14 attended at 8.30 each morning and 100% of them improved their punctuality and readiness for learning. – changed provision for summer. Summer – 19 PP pupils (61.2%) regularly attended breakfast club. (Continued and sustained links to improvements in attendance and therefore data) Early help plans are now in place for identified pupils to ensure wrap around care – interventions include breakfast club/after school club places to support attendance issues. |
| Intensive new to English programme. | 3 | All PP pupils to maintain at least good progress at each assessment point (identified pupils to make accelerated) | Total spend - £4730.00 Autumn spend to date - £1576 Spring spend to date - £1576 Summer spend to date - | Autumn – Much larger number of pupils supported this term. All pupils made good progress at AP1 in reading and writing. Books show acceleration in writing process. Spring - All pupils made good progress AP1- AP2 in reading and writing. 49% accelerated progress in reading. 48% accelerated progress in writing. Books show acceleration in writing process. Summer – The vast majority made good progress AP2- AP3 in reading and writing. 68% accelerated progress in reading. 55% accelerated progress in writing. Books show acceleration in writing process. |
| Trips | 92 | Access to experiences that they wouldn't otherwise have access to Access to these events sometimes complements the curriculum therefore improving pupils' access to classroom activities. | Total spend - £1790.00 Autumn spend to date - £315 Spring spend to date - £76.00 Summer spend to date - £80.00 Total £471.00 Underspend - £1319 £1273.68 – Move to clubs £45.32 – Move to learning support practitioners | Autumn - Yr 3 - Egyptians – 24 children @ £2.00 = £48.00 Yr 4 - Greeks – 19 children @ £3.00 = £57.00 Yr 5 - Cadbury World – 29 children @ £4.00 = £116.00 Yr 6 - Roman – 27 children @ £3.50 = £94.50 Spring Yr 3 – Library visit – No charge Yr 4 - Recorder Festival – No charge, Wind in the Willows theatre production – 19 children @ £4.00 = £76.00 Yr 5 - Ormiston Meridian Poetry event – No charge Yr 6 - Hanley Fire station – No charge Summer – Yr 3 - Swynnerton - Free Yr 4 – Llandudno - £80.00 Yr 5 – residential - See enrichment Yr 6 – activity week – See enrichment |
| Extended school activities - clubs | 60 | Increased numbers of Pupil Premium accessing clubs. Access to experiences that they wouldn't otherwise have access to | Total spend - £1950.48 Autumn spend to date - £1187 Spring spend to date - £994.06 Summer spend to date - £1,043.10 Over spend - £1273.68 | Autumn Increased PP attendance at clubs this term. In particular targeted pupils attending alternative sport clubs. Autumn 17 – 20 pupils Autumn 18 – 78 pupils Spring Increased PP attendance at clubs has continued this term. Spring 18 – 25 pupils |

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| | | | | <p>Spring 19 – 98 pupils Summer Increased PP attendance at clubs has continued this term. Summer 18 - 41 Summer 19 - 68</p> |
| <p>Enrichment activities Behaviour treats SATS - CGP Rockstar music for MA StanleyHead Activityweek</p> | <p>92 92 29</p> | <p>Access to experiences that they wouldn't otherwise have access to</p> | <p>Total spend - £2635.00 Autumn spend to date – £635 Spring spend to date - £940.00 Summer spend to date - £874.37</p> | <p>Autumn All PP pupils eligible for behaviour treat this term. CGP purchases support pupil's revision at home and during booster classes. Targeted pupils attend rockstar music group - Attitude, engagement and enthusiasm is high and this has been noted to have the same impact in class by class teachers – particularly pupil confidence. Spring All PP pupils eligible for behaviour treat this term. Targeted pupils attend rockstar music group - Attitude, engagement and enthusiasm is high and this has been noted to have the same impact in class by class teachers – particularly pupil confidence. Stanley head £800.00 Summer All PP pupils eligible for behaviour treat this term. – M&M productions – Oliver Twist Targeted pupils attend rockstar music group - Attitude, engagement and enthusiasm is high and this has been noted to have the same impact in class by class teachers – particularly pupil confidence. Activity week £554.77</p> |
| <p>Social, emotional, health support</p> | <p>1/2 day per week – all pupils needs analysis</p> | <p>Improved personal development and welfare of pupils e.g. confidence, increase in participation in end of term golden treat. Increased confidence and wellbeing of pupils Reduced waiting list for counselling and CAMHS</p> | <p>Total spend - £3928.00 Autumn spend to date - £1309 Spring spend to date - £1309 Summer spend to date - £1309</p> | <p>Autumn Numbers of pupils who have accessed = 10 over 12 sessions. These children would have still been on a waiting list for CAHMS. All pupils assessed using a boxall profile made progress against previous targets set Spring Numbers of pupils who have accessed = 6 over 11 sessions. These children would have still been on a waiting list for CAHMS. All pupils assessed using a boxall profile made progress against previous targets set. 2 pupil premium pupils are on the waiting list. Summer Numbers of pupils who have accessed = 5 over 11 sessions. These children would have still been on a waiting list for CAHMS. All pupils assessed using a boxall profile made progress against previous targets set. 2 pupil premium pupils are on the waiting list.</p> |
| <p>Free uniform</p> | <p>15</p> | <p>Reducing barriers to learning and attendance by supporting parents or carers in the cost of uniform requirements</p> | <p>Total spend - £752.00 Autumn spend to date - £0 Spring spend to date - £66.22 Summer spend to date - £0</p> <p>Total £66.22 Underspend - £685.78 – Move to learning support practitioners</p> | <p>Autumn - None purchased to date however Alice Charity have supported one family. Spring – This has boosted the self-esteem, sense of belonging and supported discipline and motivation in targeted pupils. Summer – None purchased to date</p> |
| | <p>TOTAL-£ 121,400 received</p> | | | |