



Key Stage 2 SATs

Presentation for parents/carers
Information and Guidance on the
expectations for 2019/2020

What does it mean for your child?

- SATs are a statutory test taken by all eligible year 6 pupils across the country.
- They all happen at the same date and at the same time.
- The test marks are formulated and are passed on to your child's High School.

What is meant by Scaled Scores?

- It is planned that 100 will always represent the 'national standard'.
- Each pupil's raw test score will therefore be converted into a score on the scale, either at, above or below 100.
- The scale will have a lower end point somewhere below 100 and an upper end point above 100.

What is meant by Scaled Scores?

- A child who achieves the 'national standard' (a score of 100) will be judged to have demonstrated sufficient knowledge in the areas assessed by the tests.
- Each pupil will receive:
 - A raw score (number of raw marks awarded).
 - A scaled score in each tested subject.
 - Confirmation of whether or not they attained the national standard.

Higher Attaining Pupils

- Previous Key Stage 2 tests were aimed at children achieving Levels 3-5 (with a national expectation to reach at least Level 4)
- In the past, additional Level 6 tests were produced for children who demonstrated higher than expected attainment, above Level 5.
- Now there are no additional tests.
- Instead, each test will have scope for higher attaining pupils to show their strengths working at around 110.

SATs Week Timetable

Date	Test
Monday 11 ^h May 2020	grammar, punctuation and spelling – Paper 1 Spellings – Paper 2
Tuesday 12 th May 2020	English reading paper English
Wednesday 13 th May 2020	Mathematics Paper 1 – arithmetic Mathematics Paper 2 – reasoning
Thursday 14 th May 2020	Mathematics Paper 3 – reasoning

The Tests

- Key Stage 2 SATs take place nationally in the week commencing 11th May 2020
- Statutory tests will be administered in the following subjects:
 - Reading (60 minutes)
 - Spelling (approximately 15 minutes)
 - Punctuation, Vocabulary and Grammar (45 minutes)
 - Mathematics
 - - Paper 1: Arithmetic (30 minutes)
 - - Paper 2: Reasoning (40 minutes)
 - - Paper 3: Reasoning (40 minutes)
 - Writing will be 'Teacher Assessed' internally, as in recent years.

Spelling, Punctuation and Grammar

- A Spelling test is administered containing 20 words, lasting approximately 15 minutes.
- A separate test is given on Punctuation, Vocabulary and Grammar
- This test lasts for 45 minutes and requires short answer questions, including some multiple choice.
- Marks for these two tests are added together to give a total for Spelling, Punctuation and Grammar.

Reading

- The Reading Test consists of a single test paper with three unrelated reading texts.
- Children are given 60 minutes in total, which includes reading the texts and answering the questions.
- A total of 50 marks are available.
- Questions are designed to assess the comprehension and understanding of a child's reading.
- Some questions are multiple choice or selected response, others require short answers and some require an extended response or explanation.

Mathematics

- Children will sit three tests: Paper 1, Paper 2 and Paper 3.
- Paper 1 is for 'Arithmetic' lasting for 30 minutes, covering calculation methods for all operations, including use of fractions, percentages and decimals.
- Questions gradually increase in difficulty. Not all children will be expected to access some of the more difficult questions later in the paper.
- Papers 2 and 3 cover 'Problem Solving and Reasoning', each lasting for 40 minutes.
- Pupils will still require calculation skills but will need to answer questions in context and decide what is required to find a solution.

How to support your child

- First and foremost, support and reassure your child that there is nothing to worry about and they should always just try their best. Praise and encourage!
- Ensure your child has the best possible attendance at school.
- Support your child with any homework tasks.
- Reading, spelling and arithmetic (e.g. times tables) are always good to practise.
- Talk to your child about what they have learnt at school and what book(s) they are reading (the character, the plot, their opinion).
- Make sure your child has a good sleep and healthy breakfast every morning.

Helping your child with Reading

- First and foremost, focus developing an enjoyment and love of reading.
- Enjoy stories together – reading stories to your child is equally as important as listening to your child read.
- Read a little at a time but often, rather than rarely but for long periods of time!
- Talk about the story before, during and afterwards – discuss the plot, the characters, their feelings and actions, how it makes you feel, predict what will happen and encourage your child to have their own opinions.
- Look up definitions of words together – you could use a dictionary, the internet or an app on a phone or tablet.
- All reading is valuable – it doesn't have to be just stories. Reading can involve anything from fiction and non-fiction, poetry, newspapers, magazines, football programmes, TV guides.
- Visit the local library - it's free!

Helping your child with Writing

- Practise and learn weekly spelling lists – make it fun!
- Encourage opportunities for writing such as letters to family or friends, shopping lists, notes or reminders, stories or poems.
- Encourage use of a dictionary to check spelling and a thesaurus to find synonyms and expand vocabulary
- Allow your child to use a computer for word processing, which will allow for editing and correcting of errors without lots of crossing out.
- Remember that good readers become good writers! Identify good writing features when reading (e.g. vocabulary, sentence structure, punctuation).
- Show your appreciation: praise and encourage, even for small successes!

Helping your child with Maths

- Play times tables games – smart phones, ipads and tablets too!
- Play mental maths games including counting in different amounts, forwards and backwards
- Encourage opportunities for telling the time
- Encourage opportunities for counting coins and money; finding amounts or calculating change when shopping
- Look for numbers on street signs, car registrations and anywhere else!
- Look for examples of 2D and 3D shapes around the home
- Identify, weigh or measure quantities and amounts in the kitchen or in recipes
- Play games involving numbers or logic, such as dominoes, card games, darts, draughts or chess
- Our school website has links to websites to support their revision

Helping in school

- Lessons – We need concentration and focus. We take your children's learning and education journey very seriously and we need your help to ensure they take their learning seriously.
- Reading books and Homework.
- Revision club – Tuesday and Thursday
- Revision guides have been provided for every child to support learning at home.
- Yoga
- Breakfast

Year 6 Activity Week

Week beginning Monday
29th June 2020

Activity week

- Following the success of last few year, Year 6 will be given the opportunity to take part in an activity week.
- Activities are still to be confirmed and will include team bonding, adventurous activities and children will learn new practical skills.
- Your child will have taken a letter home today with the amount to pay for the cost of activity week.
- By using ParentPay, you will be able to pay either as a lum sum or in smaller payments, whichever suits you best.