



Learning Project WEEK 2 – The area you live in	
Age Range: Y5/6	
Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Working on Times Table Rock Stars (at least 10 GARAGE SESSIONS) - they can access this with the same login. Get a piece of paper and ask your child to show everything you know about multiplication and division. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be. Complete a maths task from Study Ladder (you have an individual log in for this) Research how many people live in your area, city, county etc. What is the difference between each amount? Which is the biggest and why? Get your child to work on their reasoning and problem solving by practising past SATs questions – Use Corbett Maths, Complete Mathematics, Twinkl or White Rose as a starting place to find such questions. 	<ul style="list-style-type: none"> Ask your child to read a book from their Myon account for their ZPD level. Following this, ask your child to summarise the events from the book. They could bullet point what happened, create a comic strip or present the information in their own creative way. Encourage your child to note down any unfamiliar words from the chapter they have read. Explore the meanings of these words by using a dictionary, reading around the sentence or using print conventions. Challenge your child to read something around the house that isn't a book. They can then complete their reading diary following this. Your child can log on to Oxford Owl and read a book. After this, direct your child to review the text and justify their opinion with examples from the text.
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Encourage your child to practise the Year 5/ 6 Common Exception Words (see list) Then ask your child to choose 5 Common Exception words. They can then write a synonym, antonym, the meaning and an example of how to use the word in a sentence. Practise spellings on Study Ladder Your child can create a vocabulary bank about their family. They may want to use this for some of their writing tasks this week. Get your child to proofread their writing from the day. They can use a dictionary to check the spelling of any words that they found challenging. This will also enable them to check that the meaning of the word is suitable for the sentence 	<ul style="list-style-type: none"> Ask your child to write a diary entry/newspaper report summarising the events from the day. This time, this must be the events for another family member. Your child must choose one of the local locations below and create a persuasive leaflet about this place. Places they could write about are: The Bull Ring, Cadbury World, Sarehole Mill or another place that interests them. Encourage your child to think of a local significant individual from the city or they can choose from the selection below. They can then write a set of questions to interview that person. Challenge your child by asking them to answer the questions in role as that person. People they could choose from are: George Cadbury, Joseph Chamberlain or Benjamin Zephaniah. HS2 (The high speed railway line) should continue to be built. Do you agree/disagree? Your child can write an argument about this statement. Story Task: Your child can now invent a new character for their very own story. They must think about the setting from last week and how their character would fit in to this.



Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about the area in which they live. Learning may focus on your local area, famous people, key landmarks and links to your city.

- **An Architectural Masterpiece-** Give your child the task of designing a new building/structure to inspire the residents of their local town or city. They must research, plan, design and then make a model of it using materials from around the house. Ask them to create some criteria for success and then evaluate their model against this.
- **Promoting Your Local Area-** Tell your child that a visitor from another country is coming to stay in the city for a week. They really need to impress them by showing them the most interesting places in their local area. Where would they take them each day? Plan the itinerary for each day detailing the transport that will be taken to each location, how long will be spent there, what will be eaten and any activities that may take place.
- **Where in the World?** - Show your child how to use Google Earth or Google Maps to look at the geographical features of Stoke, Llandudno and Perth (Australia). How are these places the same? How are these places different? What impacts the similarities and differences? After, they can then choose three different places and do the same thing. Do they notice any patterns?
- **Places of Worship** - St Martin's, Central Mosque, Birmingham Central Synagogue, Birmingham Guru Nanak Gurdwara, Shri Venkateswara Hindu Temple and Peace Pagoda Birmingham are all places of worship in Birmingham. Can your child order them on a timeline based on the year they were built? Why do they think some of these places were built more recently, whilst others were built many years ago? Do they think the society they live in has had an impact on this?
- **Cadbury's: A timeline-** the Cadbury family had and still have a significant impact on Birmingham, in particular Bourneville. Your child can create a timeline detailing the history of the company. Remind them to include dates and details of significant events. How did Cadbury impact the local area positively in the 1800s? How does Cadbury impact the local area positively now?
- **Graffiti Art** - Digbeth is the home to its own Graffiti Art Walk, but has graffiti always been seen in a positive light? How have attitudes towards graffiti changed over time? Is all graffiti good? Discuss these questions with your child and then ask them to design their own graffiti art using paper and crayons or felt tips.

There are many other learning opportunities in the *Supporting Learning at Home* section of our school website!