



Learning Project WEEK 7 - Celebrations

Age Range: Y5/6

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>Working on Times Table Rock Stars (at least 10 GARAGE SESSIONS) - they can access this with the same login.</li> <li>Get a piece of paper and ask your child to show everything you know about <b>measures</b>. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be.</li> <li>Complete a maths task from Study Ladder (you have an individual log in for this)</li> <li>List with your child different festivals that happen around the world. Research the percentage of people across the world or within a country that celebrate this festival. Can your child create a graph showing this information?</li> <li>Get your child to work on their reasoning and problem solving by practising past SATs questions – Use Corbett Maths, Complete Mathematics, Twinkl or White Rose as a starting place to find such questions.</li> </ul>	<ul style="list-style-type: none"> <li>Ask your child to read a book from their Myon account for their ZPD level.</li> <li>Following this, ask your child to summarise the events from the book. They could bullet point what happened, create a comic strip or present the information in their own creative way.</li> <li>Encourage your child to note down any unfamiliar words from the chapter they have read. Explore the meanings of these words by using a dictionary, reading around the sentence or using print conventions.</li> <li>Authors love receiving mail from their readers. Your child can write a letter to their favourite author. Encourage them to visit their website first so that they can learn a little more about their chosen author. Why not send the letter and wait for a reply?</li> <li>Your child can log on to Oxford Owl and read a book. After this, direct your child to review the text and justify their opinion with examples from the text.</li> </ul>
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>Encourage your child to practise the Year 5/ 6 Common Exception Words (see list)</li> <li>Then ask your child to choose 5 Common Exception words. They can then write a synonym, antonym, the meaning and an example of how to use the word in a sentence.</li> <li>Practise spellings on Study Ladder</li> <li>Your child can create a vocabulary bank about their family. They may want to use this for some of their writing tasks this week.</li> <li>When proofreading their story, your child should be thinking about which words could be improved. They may want to use a thesaurus or on-line version to make sure their word choices paint a picture for the reader.</li> </ul>	<ul style="list-style-type: none"> <li>Ask your child to continue to write a diary entry/newspaper report summarising the events from the day/week.</li> <li>Get your child to create a newspaper report of the day they were born- include weather on the day, stories in the news, etc. Can they find any famous people who were born on that day?</li> <li>Celebrate a local person- ask your child to write a list of local people worth celebrating. Afterwards, get them to write an information report about the contribution the top three have made to their community.</li> <li>Ask your child to select a celebration from their culture and generate a multiple choice quiz about this event.</li> <li><b>Birthdays should not be celebrated.</b> Does your child agree or disagree with the statement above? Ask them to justify their opinion using facts.</li> <li><b>Story Task:</b> As your child has now completed their draft version of their story, ask them to use this time to proofread their writing for any spelling or grammar errors. Following this, ask them to make sure the tense is consistent throughout and that the word choices they have made to convey meaning to the reader.</li> </ul>



### Learning Project - to be done throughout the week

This project this week aims to provide opportunities for your child to learn more about celebrations. Learning may focus on different types of celebrations that take place and who may celebrate them. It could look at how people celebrate different events differently in other parts of the world.

- **Planning a Celebration**- it's time to plan a celebration event of their choice. This could be a birthday party, an Eid celebration, an Easter hunt or anything else they wish to plan. Tell them they have £150 to spend and 25 guests will be attending. What will the money be spent on? Ask them to plan the celebration considering the location of the event, how they will decorate the venue, what their guests will eat and drink and how they will entertain their guests. Get them to detail the timings of the event and any timings for preparation.
- **Time to Design**- Can they imagine their perfect celebration outfit? What would it look like? What would it be made from? How comfortable would it need to be? Ask them to design a costume for a celebration of their choice. Think about the patterns they would like to incorporate on their design and the cultural traditions.
- **Birthdays around the World**- Birthdays are celebrated differently in different countries. Write an information report detailing how birthdays are celebrated in the following countries: China, England, Spain, Italy and Mexico. Ask your child which country would they like to celebrate their birthday based on their findings? Why?
- **What's the same and what is different?** - Select a holiday/festival of their choice and research how different countries around the world celebrate this event. They could compare whether it is celebrated at the same time, the outfits people wear, the food eaten etc. Make a video, poster or report of the things they have discovered.
- **British Celebrations**- In Great Britain, Valentine's Day, St Patrick's Day and Bonfire Night are just some of the celebrations that take place. Ask your child to choose one celebration day and research how the celebration came to be. Using the information they have found, plot the events on a timeline and include dates, details and pictures/sketches. Now create a poster advertising the celebration day. This could be done on a computer programme of your choice or on paper.

There are many other learning opportunities in the *Supporting Learning at Home* section of our school website!