



PE and Sports Premium Funding 2020 - 2021

Fund Allocated: April 20- £18110 + (£13,775.91 CF) = £31,885.91

Priority 1: Engagement of all pupils in regular physical activity

School focus	Actions	Timeline	Funding allocation	Evidence and Impact	Sustainability and suggested next steps
Encourage majority of the children to participate in after school clubs or a lunch time club.	Target PP/SEND/least active children for specific after school clubs - ASM broader curriculum sports.  Stoke City to deliver football training- Year 6 team	Autumn 2/Spring /Summer /Ongoing	£5460  No cost	Increased fitness levels of pupils.  Children will experience a broader range of sports not offered usually at school, which should encourage least-active children to be more motivated and encourage them to take part in physical activity.	To take pupil feedback (pupil voice)
Raise the profile of PE and sport.	Monitor provision at lunch time and look at what lunch time supervisors are providing. CPD for lunchtime staff to train them up in running activities at lunchtime. Multi-skills. nb. On hold while social distancing routines are established. Review Autumn 2 and aim for lunch time clubs to be re-introduced and replace the after school clubs.	Ongoing	Cost included above	Behaviour will significantly improve on the playground.	To present to link governor the increased number of participating children.
Children are able to access sports and PE outside of the lesson.	Sports leaders to monitor lunchtime equipment/ provide games alongside the help of school council. Children to apply to PE lead to explain why they should be selected.	Ongoing	No cost	Provision of different activities every lunch time, most children actively involved in play and opportunity for older children of older children in the school to lead in sports.	Numbers of parents getting involved.
	Year 6 football club to play Longton league	On going	See priority 2 for costing		Lunchtime staff- audit of skills.
	Monitor attendance of clubs and targeted groups.	On going	No cost		
	PE equipment audit and order in any missing equipment. Organise all equipment and label shelves.	On going	£600	Children to develop a love for new sports that aren't provided in school.	Contact outside agencies to provide clubs/ taster sessions for students.
	All Stars Cricket - targeted club for cricket, in order to advance and increase cricket skills with full training and cricket provided to allow children to access sport outside of school. (4 weeks - Summer Term).	On-going	£30.00 pp x 8 children = £960.00	Attendance of children and parents.	Contact ASM to provide extracurricular activities for children as well as parents.
	Offer a range on sports clubs throughout the year. Introduce new sports by making links with outside agencies. Spring - Karate Summer - Judo	Termly	£1020 Spring Karate £600 - 12 weeks, 15 pupils, Judo £420 - 12 weeks, pupils	Behaviour improved and attendance.	



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Priority 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement					
School focus	Actions	Timeline	Funding allocation	Evidence and Impact	Sustainability and suggested next steps
<p>Participate in extra inter/intra competitions within school network and local community.</p> <p>Children to be offered opportunities to participate in sports outside of their allocated lesson.</p> <p>Children to understand the importance of a healthy lifestyle.</p>	Enter competitions offered by the oPen network	<b>Ongoing</b>	£650.00	Increased number of children taking on new activities	Monitor most participated competition/club
	Enter alternative sports programmes offered by oPen network		no cost	Increased uptake of sports in extracurricular clubs	Further increase levels of participation
	Introduce competitions between houses (Ludlow/Conwy/Windsor/Sterling)	<b>Spring</b>	no cost	Experience competition element of PE	Sustain the raised profile of houses
	Termly New Guild Meeting		no cost	Children to participate in PE away from class and in a range of different teams.	
	Organise and run sports events against Moor Park	<b>Ongoing</b>	no cost		
	Membership to Longton Sports Association	<b>Summer</b>	£110.00		
	Take children to sporting events	<b>On going</b>	no cost	Children to develop life skills as well as fitness through a range of activities.	Sustain the raised profile of houses and competitions.
	Dance competition between classes/ house groups.	<b>Summer</b>	no cost	Children to participate and represent their class with pride in a competition to receive house points.	
	Dance club- performance at Victoria Hall provided through oPen network.	<b>Summer 2</b>	no cost	Children to represent their school through performance.	
	Develop outdoor area- Basketball rings and table tennis for children to play/use at break/lunch.	<b>Spring</b>	<b>Table tennis tables £1320.66</b>	Children to stay active before/after and during lesson time.	
	Meditation/ Yoga outdoor surface Pilates and Tai Chi. Mindfulness sessions children and staff- Yoga. ASM to provide Yoga CPD for staff and run Yoga sessions/ club at lunch/after school for children.	<b>Summer</b>	<b>Yoga area £8000 approx. Carried forward from 2020</b>	Higher pass rate of swimming in 25m.	Send questionnaires to Year 4 parents.
	Mark out a mile track for mile run/walk.	<b>Spring 2</b>	no cost	Calmer learning environment, stimulated learning. Positive attitude and confidence.	Sustainable through the growth of own fruit and veg.
	Swimming interventions for Year 6 at a smaller swimming pool, after school.	<b>Summer 1</b>	£2000 approx.	Children healthier and prepared with life skills- digging, planting.	
	Hire mini bus driver to travel to pools and back.	<b>On going</b>	£300?		
Access allotment outside to promote balanced diet and healthy lifestyle.	<b>On going</b>	no cost			



## PE and Sports Premium Funding 2020 - 2021

Priority 3: Quality of teaching, learning and assessment					
School focus	Actions	Timeline	Funding allocation	Evidence and Impact	Sustainability and suggested next steps
<p>To improve quality of teaching and learning to ensure PE lessons are consistently good and outstanding across the curriculum.</p> <p>To improve teacher's confidence in PE</p> <p>To ensure planning is implemented into each year group and used appropriately.</p>	Lesson observation focused on differentiation of all pupils within their class and language to use key words relating to activity.	Ongoing	no cost	<p>The vast majority (80%) of children will make at least strong progress and identified pupils to make accelerated progress in PE.</p> <p>Staff feel more confident in the delivery of PE.</p> <p>Staff deepen their own subject knowledge.</p> <p>Evident in lessons.</p> <p>Clear progressions in lessons.</p> <p>High quality PE sessions.</p> <p>Teachers to be more confident across all aspects of the curriculum</p>	<p>To continue CPD in areas required</p> <p>To provide drop ins in order to demonstrate good PE lessons</p> <p>Distribute the use of STEP to teachers to apply in lessons.</p> <p>Pupil voice interviews</p> <p>Children progressing over the years and building on prior learning. Confident using skills.</p> <p>Distribute skills progression based upon each unit for each year group.</p> <p>Feedback about planning being used.</p> <p>Staff audit of skills</p>
	Planning is clearly differentiated including key questions for the whole of the lesson and annotate in response to what has been taught.	Ongoing	no cost		
	Pupils given chance to reflect and challenge themselves in lessons.	Ongoing	no cost		
	Some teachers provided with cricket CPD with Staffordshire cricket.	Spring 2/ Summer	no cost		
	Pupil voice interview to contribute to evidence.	Ongoing/ Annual payment	no cost		
	Implement the PE schemes of work through the key stages.		no cost		
	Monitor use of assessment tool based around the planning of PE.		no cost		
	Provide progression of skills for staff to use to help implement planning during lessons.	Ongoing	£129.00		
	Planning scrutiny		no cost		
	Send out questionnaire about staff re: confidence.	Autumn	no cost		
ASM CPD for teachers listed in Priority 1 of plan. Staff CPD for areas of weakness/less confident	On going	£2730.00			
First aid sessions for Year 3- learning and assessment.	Spring	£350			



## PE and Sports Premium Funding 2020 - 2021

Priority 4: To improve the leadership and recognition of PE					
School focus	Actions	Timeline	Funding allocation	Evidence and Impact	Sustainability and suggested next steps
<p>To obtain external recognition for quality of PE through sports partnership.</p> <p>To obtain professional support from oPen network group.</p>	Review subject action plan to ensure all targets are completed.	Ongoing	no cost	School will achieve Gold Games Mark award.	Aim for platinum award.
	Achieve Gold games mark award.	Termly- Ongoing		Have well equipped PE lessons to help deliver lessons well.	Monitor use of resources
	Audit resources and new resources purchased termly.	Autumn		High quality lessons.	Put support into place for staff.
	Audit CPD needs of staff	Summer		PE taught evident around the school.	Grow as school in PE activities/ Sporting events.
	Update PE Display board regularly to increase recognition of PE. Link display to games mark award.	Ongoing		Subject leader to feel confident in delivery/ monitoring of curriculum.	Ask staff to take pictures of children doing PE/ clubs.
	Invite in athletes to promote Fitness and Healthy lifestyle.	Spring 1		Children to take part in more fitness/ sports activities.	Improve delivery of curriculum/ quality of lessons.
	Organise sports day.	Summer 2			
	Promote Healthy eating and balanced diet - Cross curricular- Science/ PSHE/ DT	Ongoing		Eat healthier- monitor lunches.	Plan sports day activities.
	Involvement in allotment to promote healthy eating, working alongside Forest school, Science/DT and PSHE leader.	Ongoing		Increase recognition of PE, inspire children to take part in more sporting activities in and out of school.	Grow own vegetables in school to cook healthy meals during lessons- DT/Science/PSHE.
	PE assemblies- competitions, up-coming events.				
PE lead to work closely alongside oPen network provider and designated sports lead to help achieve sports mark award.	Ongoing	Increased recognition of PE in and out of school.	Involve children to present assemblies relating to any events they have taken place in.		
	Ongoing		Arrange meetings.		