

April 2018- £18,110 + (£6259.00 CF) = £24369.00						
Priority 1: Engagement of all pupils in regular physical activity				Percentage of Fund allocated: 67% - £16,659.00		
School focus Ad	ctions	Timeline	Funding allocation	Evidence and Impact	Sustainability and suggested next steps	
every child to participate in a after school club or a lunch time club. Raise the profile of PE and sport. Participate in extra inter/intra competitions. Children are able to access sports and PE outside of the lesson. Ir	arget PP/SEND children for specific club - ASM broader urriculum sports. Anonitor provision at lunch time and look at what lunch time approvisors are providing. ear 6 football club to play Longton league Anonitor attendance of clubs ymnastics equipment fitted on the playground (to be used at reak, lunch and afterschool) itch dividers to separate the football section into 3 pitches to acrease numbers playing football at break and lunch time. ricket nets on playground to provide a playing area. It Stars Cricket - targeted club for cricket, in order to advance and increase cricket skills with full training and cricket provided to allow children to access sport outside of school.	Autumn 2/Spring /Summer Ongoing Ongoing Spring Spring Spring Spring Spring Spring Spring	£100.00 for GK kit £15259 Tenders required to have equipment in place by Easter holidays. £40.00 pp x 15 children = £600.00	Increased fitness levels of pupils. Children will experience a broader range of sports not offered usually at school, which should encourage least-active children to be more motivated and encourage them to take part in physical activity. Behaviour will significantly improve on the playground. Provision of different activities every lunch time, most children actively involved in play and opportunity for older children of older children in the school to lead in sports.	To take pupil feedback (pupil voice) To present to link governor the increased number of participating children.	



Priority 2: The profile of PE and Sport being raised across the school as a tool for whole sc		hole school improvement	Percentage of Fund allocated: 7% - £1550.00		
School focus	Actions	Timeline	Funding allocation	Evidence and Impact	Sustainability and suggested next steps
Participate in extra inter/intra	Enter competitions offered by the oPen network Enter alternative sports programmes offered by oPen network	Ongoing	£650.00	Increased number of children taking on new activities	Monitor most participated competition/club
competitions within school network and	Introduce competitions between houses (Ludlow/Conwy/Windsor/Sterling)	Spring		Increased uptake of sports in extracurricular clubs	Further increase levels of participation
local community.	Termly New Guild Meeting Organise and run sports events against Moor Park	Ongoing		Experience competition element of PE	Sustain the raised profile of houses
Children to be offered	Membership to Longton Sports Association	Spring/summ er	£100.00	Children to participate in PE	nouses
opportunities to participate in sports outside of their	Activity Day visit for Year 5 at Outdoor Education	Autumn	£800.00	away from class and in a range of different teams.	
allocated lesson.					



	Priority 3: Quality of teaching, learning and assessment			Percentage of Fund allocated: 17% - £4225.00	
School focus	Actions	Timeline	Funding allocation	Evidence and Impact	Sustainability and suggested next steps
To improve	Lesson observation focused on differentiation of all pupils within			The vast majority (80%) of	To continue CPD in areas
quality of	their class.	Ongoing		children will make at least	required
teaching and				strong progress and	
learning to	Planning is clearly differentiated including key questions for the			identified pupils to make	To provide drop ins in order t
ensure PE	whole of the lesson and annotate in response to what has been			accelerated progress in PE.	demonstrate good PE lessons
lessons are	taught.			1 3	
consistently				Staff feel more confident in	
good and	Some teachers provided with cricket CPD with Staffordshire			the delivery of PE.	
outstanding	cricket.			, , , , , = .	
across the				Staff deepen their own	
curriculum.	Pupil voice interview to contribute to evidence.			subject knowledge.	
carricaram.	Taph voice line view to commission to evidence.			Subject Miowiedge.	
To improve	Implement the PE schemes of work through the key stages.			Teachers to be more	
teacher's				confident across all aspects	
confidence in	Implement an assessment tool based around the planning of PE.			of the curriculum	
PE	Planning scrutiny				
	Send out questionnaire about staff re: confidence.		40 x £65.00 = £2600.00		
To ensure	Staff CPD for areas of weakness/less confident				
planning is			25 x £65.00 = £1625.00		
implemented	Some staff to have CPD from outside agency.				
into each year					
group and used		Annual			
appropriately.					
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To improve the					
confidence of					
teachers in PE					



	Priority 4: To improve the leadership and recognition of PE			Percentage of Fund allocated: 9% - £2275.00	
School focus	Actions	Timeline	Funding allocation	Evidence and Impact	Sustainability and suggested next steps
To obtain external recognition for quality of PE through sports partnership.	Review subject action plan to ensure all targets are completed. Audit resources and new resources purchased. Audit CPD needs of staff	Ongoing Spring	£2275.00	School achieves Silver games mark award through sports partnership.	To aim for Gold Games Mark
To obtain professional support from oPen network	Achieve Silver Games Mark award	Summer Summer			
group.					