



PE and Sports Premium Funding 2018 - 2019

April 2018- £18,110 + (£6259.00 CF) = £24369.00						
Priority 1: Engagement of all pupils in regular physical activity				Percentage of Fund allocated: 67% - £16,659.00		
School focus	Actions	Timeline	Funding allocation	Evidence and Impact	Sustainability and suggested next steps	
<p>Encourage every child to participate in a after school club or a lunch time club.</p> <p>Raise the profile of PE and sport. Participate in extra inter/intra competitions.</p> <p>Children are able to access sports and PE outside of the lesson.</p>	Target PP/SEND children for specific club - ASM broader curriculum sports.	Autumn 2/Spring /Summer Ongoing	£700.00	Increased fitness levels of pupils.	<p>To take pupil feedback (pupil voice)</p> <p>To present to link governor the increased number of participating children.</p>	
	Monitor provision at lunch time and look at what lunch time supervisors are providing.			Children will experience a broader range of sports not offered usually at school, which should encourage least-active children to be more motivated and encourage them to take part in physical activity.		
	Year 6 football club to play Longton league	Ongoing				Behaviour will significantly improve on the playground.
	Monitor attendance of clubs	Ongoing	£100.00 for GK kit			
	Gymnastics equipment fitted on the playground (to be used at break, lunch and afterschool)	Spring				
	Pitch dividers to separate the football section into 3 pitches to increase numbers playing football at break and lunch time.	Spring	£15259			
	Cricket nets on playground to provide a playing area.	Spring	Tenders required to have equipment in place by Easter holidays.			Provision of different activities every lunch time, most children actively involved in play and opportunity for older children of older children in the school to lead in sports.
	Introduce playground leaders with year 5					
All Stars Cricket - targeted club for cricket, in order to advance and increase cricket skills with full training and cricket provided to allow children to access sport outside of school.	Spring 1		£40.00 pp x 15 children = £600.00			
Offer a range on sports clubs throughout the year.	Summer					



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		Priority 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement		Percentage of Fund allocated: 7% - £1550.00	
School focus	Actions	Timeline	Funding allocation	Evidence and Impact	Sustainability and suggested next steps
Participate in extra inter/intra competitions within school network and local community. Children to be offered opportunities to participate in sports outside of their allocated lesson.	Enter competitions offered by the oPen network	Ongoing	£650.00	Increased number of children taking on new activities	Monitor most participated competition/club
	Enter alternative sports programmes offered by oPen network				
	Introduce competitions between houses (Ludlow/Conwy/Windsor/Sterling)	Spring		Increased uptake of sports in extracurricular clubs	Further increase levels of participation
	Termly New Guild Meeting	Ongoing		Experience competition element of PE	Sustain the raised profile of houses
	Organise and run sports events against Moor Park	Spring/summer	£100.00	Children to participate in PE away from class and in a range of different teams.	
Membership to Longton Sports Association					
	Activity Day visit for Year 5 at Outdoor Education	Autumn	£800.00		



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		Priority 4: To improve the leadership and recognition of PE		Percentage of Fund allocated: 9% - £2275.00	
School focus	Actions	Timeline	Funding allocation	Evidence and Impact	Sustainability and suggested next steps
To obtain external recognition for quality of PE through sports partnership. To obtain professional support from oPen network group.	Review subject action plan to ensure all targets are completed. Audit resources and new resources purchased. Audit CPD needs of staff Achieve Silver Games Mark award	Ongoing Spring Summer Summer	£2275.00	School achieves Silver games mark award through sports partnership.	To aim for Gold Games Mark