



PE and Sports Premium Funding 2019 - 2020

Fund Allocated: April 2019- £18,110 + (17960.50 CF) = £36070.00.00

Priority 1: Engagement of all pupils in regular physical activity		Percentage of Fund allocated: 67% - £22,294.59																		
School focus	Actions	Timeline	Funding allocation	Evidence and Impact	Sustainability and suggested next steps															
<p>Encourage every child to participate in a after school club or a lunch time club.</p> <p>Raise the profile of PE and sport. Participate in extra inter/intra competitions.</p> <p>Children are able to access sports and PE outside of the lesson.</p>	<p>Target PP/SEND children for specific club - ASM broader curriculum sports.</p> <p>Monitor provision at lunch time and look at what lunch time supervisors are providing.</p> <p>Year 6 football club to play Longton league</p> <p>Monitor attendance of clubs</p> <p>Gymnastics equipment fitted on the playground (to be used at break, lunch and afterschool)</p> <p>Purchase a display board to raise profile and celebrate events.</p> <p>Pitch dividers to separate the football section into 3 pitches to increase numbers playing football at break and lunch time.</p> <p>Develop fitness area in order to promote Pilates, yoga, tai chi and well being activities. Carried to 20/21 plan</p> <p>Cricket nets on playground to provide a playing area.</p> <p>Introduce playground leaders with year 5</p> <p>All Stars Cricket - targeted club for cricket, in order to advance and increase cricket skills with full training and cricket provided to allow children to access sport outside of school.</p> <p>Offer a range on sports clubs throughout the year to develop a love for sports.</p>	<p>Autumn 2/Spring /Summer Ongoing</p> <p>Ongoing</p> <p>Ongoing</p> <p>Spring</p> <p>Spring</p> <p>Spring</p> <p>Spring</p> <p>Spring 1</p> <p>Summer</p>	<p>After school and lunch time clubs ASM - £1980.00</p> <p>£71.34 for GK kit £35.96 for Shin pads.</p> <p>£8147.00</p> <p>£7688.00</p> <p>Basket ball hoops - £89.98</p> <p>Leggings and t-shirts for Dance - £77.00</p> <p>Swimming - £25.15</p> <p>Table tennis equipment - ££46.61</p> <p>Street football - £8.32</p>	<p>Increased fitness levels of pupils.</p> <p>Teachers have been out on the yard to check on provision at lunchtimes, all very positive and children have lots to do.</p> <p>12 Year 6 pupils played in Longton league.</p> <p>Club numbers/attendance has been monitored.</p> <p>Children will experience a broader range of sports not offered usually at school, which should encourage least-active children to be more motivated and encourage them to take part in physical activity.</p> <p>Gym equipment in place which has reduced behavioural issues during breaks and lunch significantly on the playground.</p> <p>Provision of different activities every lunch time, most children actively involved in play and opportunity for older children of older children in the school to lead in sports.</p> <p>Cricket club was organised for PP children which could not take place due to school closures and government guidelines.</p>	<p>To take pupil feedback (pupil voice)</p> <p>To present to link governor the increased number of participating children.</p> <p>Attendance of clubs:</p> <table border="1"> <thead> <tr> <th></th> <th>Autumn 2018</th> <th>Autumn 2019</th> <th>Spring 2019</th> <th>Spring 2020</th> </tr> </thead> <tbody> <tr> <td>Total</td> <td>191</td> <td>190</td> <td>176</td> <td>171</td> </tr> <tr> <td>PP</td> <td>99</td> <td>93</td> <td>88</td> <td>82</td> </tr> </tbody> </table> <p>To increase participation of lunchtime and after school clubs.</p> <p>To celebrate PE/ Sporting events in school. Children more engaged, excited and wanting to participate- sustain raised profile of sports.</p> <p>Children exposed a range of sports in and out of school to develop/ build on current skills.</p>		Autumn 2018	Autumn 2019	Spring 2019	Spring 2020	Total	191	190	176	171	PP	99	93	88	82
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Priority 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement		Percentage of Fund allocated: 7% - £1550.00			
School focus	Actions	Timeline	Funding allocation	Evidence and Impact	Sustainability and suggested next steps
Participate in extra inter/intra competitions within school network and local community. Children to be offered opportunities to participate in sports outside of their allocated lesson.	Enter competitions offered by the oPen network	Ongoing	£650.00	Increased number of children taking on new activities- Autumn and Spring clubs.	Monitor most participated competition/club Further increase levels of participation
	Enter alternative sports programmes offered by oPen network	Spring		Increased uptake of sports in extracurricular clubs. Was not able to do this due to School closures.	
	Introduce competitions between houses (Ludlow/Conwy/Windsor/Sterling)	Ongoing	£110.00	Events were organised with dates in place but were not able to go through due to school closures.	Sustain the raised profile of houses To continue to organise sporting events within MAT, oPen network and Longton association.
	Termly New Guild Meeting - regularly share good practice/planned events.	Spring/summer		Experience competition element of PE	
	Organise and run sports events against Moor Park	Autumn		Children to participate in PE away from class and in a range of different teams.	
Membership to Longton Sports Association - regular network meetings to share/organise events/ideas					



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Priority 3: Quality of teaching, learning and assessment		Percentage of Fund allocated: 17% - £4225.00			
School focus	Actions	Timeline	Funding allocation	Evidence and Impact	Sustainability and suggested next steps
<p>To improve quality of teaching and learning to ensure PE lessons are consistently good and outstanding across the curriculum.</p> <p>To improve teacher's confidence in PE</p> <p>To ensure planning is implemented into each year group and used appropriately.</p>	<p>Lesson observation focused on differentiation of all pupils within their class.</p> <p>Planning is clearly differentiated including key questions for the whole of the lesson and annotate in response to what has been taught.</p> <p>Some teachers provided with cricket CPD with Staffordshire cricket.</p> <p>Pupil voice interview to contribute to evidence.</p>	<p>Ongoing</p> <p>Summer</p>	<p>40 x £65.00 = £2600.00 25 x £65.00 = £1625.00 (did not take place due to school closure)</p>	<p>The vast majority (80%) of children will make strong progress and identified pupils to make accelerated progress in PE. Differentiation evident in PE drop in sessions that took place. PE lead also sent out STEP document to help.</p> <p>Staff feel more confident in the delivery of PE.</p>	<p>To continue CPD in areas required</p> <p>To provide drop ins in order to demonstrate good PE lessons</p>
	<p>Implement the PE schemes of work through the key stages. Buy into a scheme.</p> <p>Implement an assessment tool based around the planning of PE.</p> <p>Planning scrutiny in all year groups ensure they are covering units from overview and following plans.</p>	<p>Annual</p>	<p>£129.00</p>	<p>Staff deepen their own subject knowledge. Was not able to do this due to School closures- CPD lessons stopped.</p>	<p>To monitor planning and assessment tools.</p>
	<p>Send out questionnaire about staff re: confidence.</p> <p>Staff CPD for areas of weakness/less confident</p> <p>Some staff to have CPD from outside agency.</p> <p>Safe practice in PE book.</p>	<p>Annual</p>	<p>Staff CPD from ASM - £2210.00</p> <p>Coachwise- £50.41</p>	<p>Teachers to be more confident across all aspects of the curriculum.</p> <p>Was not able to continue due to School closures - CPD lessons stopped.</p> <p>Risk assessments are put in place.</p>	<p>Identify further CPD sessions for staff.</p>
	<p>Order in PE damaged/missing PE equipment- Tennis balls, javelins, hockey balls, foam balls, basketballs, rounders balls, shuttlecocks, bibs- mesh and netball, discus, table tennis balls, hula hoops and bean bags.</p>	<p>Annual audit</p>	<p>£975.82</p>	<p>Ensure quality of resources in lesson are good. Ensure all lessons can be delivered through the use of resources.</p>	<p>Monitor use and quality of resources.</p>



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Priority 4: To improve the leadership and recognition of PE		Percentage of Fund allocated: 9% - £2275.00			
School focus	Actions	Timeline	Funding allocation	Evidence and Impact	Sustainability and suggested next steps
<p>To obtain external recognition for quality of PE through sports partnership.</p> <p>To obtain professional support from oPen network group.</p>	Review subject action plan to ensure all targets are completed.	Ongoing		School achieves Silver games mark award through sports partnership.	To aim for Gold Games Mark
	Audit resources and new resources purchased.	Spring		Audit of staff needs performed and CPD given accordingly.	Staff to be confident in delivering skills to help children become confident in representing the school outside of school by taking part in a range of sporting events/ competitions.
	Audit CPD needs of staff	Summer		oPen meetings attended regularly, Healthy schools framework created together.	Raising profile of sports and developing a love of learning in PE.
	Achieve Silver Games Mark award	Summer		Silver award achieved.	Arrange a wider range of sporting activities for children to participate in.
	Attend oPen meetings.	Autumn		As a subject leader become confident and network with other leaders.	
	Meet with Helen Moors regularly (leader of oPen network) to gain support and CPD around PE.	On-going		Have a clear vision of the subject and gather evidence to meet the framework.	
	Create a framework that best suits the school- oPen network.	On-going		PE lead now confident with terminology and how to relate literature to lessons.	
	PE lead to attend CPD courses - Dance CPD by Royal Opera House, Inclusive PE course, Fundamentals of teaching PE.	On-going		Events were organised with dates in place but were not able to go through due to school closures.	
	PE lead to network with other schools to arrange sporting events and gain CPD- Trentham Academy.	On-going			
Take children to sporting events outside of school- Indoor rowing competition, Archery taster, Futsal, Football.					



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Other key activities identified		Percentage of Fund allocated:	
School focus	Actions	Funding allocation	Evidence and Impact
<p>Children have the opportunity to achieve 25 metres (statutory in KS2)</p> <p>To ensure all pupils have a good awareness of water safety</p>	<p>Children to attend swimming lessons once a week- instructed at Fenton Manor sports complex.</p> <p>Water safety talks for every year attending swimming and skills demonstrated during sessions.</p>	<p>Summer 2 2020</p>	<p>Increased (%) numbers of pupils achieving</p> <ul style="list-style-type: none"> swimming 25m Use a range of strokes Can perform self-rescue <p>National level- 52%</p> <p>Alexandra Junior 2019-</p> <ul style="list-style-type: none"> swimming 25m- 44% Use a range of strokes- 33% Can perform self-rescue- 71% <p>Alexandra Junior 2020-</p> <ul style="list-style-type: none"> swimming 25m- 34% Use a range of strokes- 55% Can perform self-rescue- 95% <p>More children could have achieved their 25m award but due to Covid-19 this hasn't been possible.</p> <p>All children can explain how to stay safe in water.</p>

Swimming attainment 2020 – 47%