



PE and Sports Premium Funding 2020 - 2021

Fund Allocated: April 20- £18110 + (£13,775.91 CF) = £31,885.91

Priority 1: Engagement of all pupils in regular physical activity

School focus	Actions	Timeline	Funding allocation	Evidence and Impact	Sustainability and suggested next steps
Encourage majority of the children to participate in after school clubs or a lunch time club.	<p>Target PP/SEND/least active children for specific after school clubs - ASM broader curriculum sports.</p> <p>Staff to deliver football training- Year 6 team Provision paused due to covid restrictions</p> <p>Monitor provision at lunch time and look at what lunch time supervisors are providing. CPD for lunchtime staff to train them up in running activities at lunchtime. Multi-skills. nb. On hold while social distancing routines are established. Review Autumn 2 and aim for lunch time clubs to be re-introduced and replace the after school clubs. Remains paused at Autumn 2</p>	<p>Autumn 2/Spring /Summer Ongoing</p> <p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p>	<p>£5460</p> <p>No cost</p> <p>Cost included above</p> <p>No cost</p>	<p>Increased fitness levels of pupils.</p> <p>Children will experience a broader range of sports not offered usually at school, which should encourage least-active children to be more motivated and encourage them to take part in physical activity.</p> <p>Behaviour will significantly improve on the playground.</p>	<p>To take pupil feedback (pupil voice)</p> <p>To present to link governor the increased number of participating children.</p> <p>Numbers of parents getting involved.</p>
Raise the profile of PE and sport.	<p>Sports leaders to monitor lunchtime equipment/ provide games alongside the help of school council. Children to apply to PE lead to explain why they should be selected.</p>	<p>On going</p> <p>On going</p>	<p>See priority 2 for costing</p>	<p>Provision of different activities every lunch time, most children actively involved in play and opportunity for older children of older children in the school to lead in sports.</p>	<p>Lunchtime staff- audit of skills.</p>
Children are able to access sports and PE outside of the lesson.	<p>Year 6 football club to play Longton league Provision paused due to covid restrictions</p> <p>Monitor attendance of clubs and targeted groups. Autumn 1 Y5 and 6 bubble Autumn 2 Y3 and 4 bubble Provision paused due to covid restrictions</p> <p>PE equipment audit and order in any new or missing equipment. Yoga mats Storage for Yoga mats.</p> <p>Bike ability club targeted for children who need an extra boost. Buy bikes, storage and safety gear- i.e. helmets, pads.</p>	<p>On going</p> <p>On-going</p> <p>Spring/Summer</p> <p>Summer</p> <p>Termly</p>	<p>No cost</p> <p>£600.00</p> <p>£2435.92</p> <p>£30.00 pp x 8 children = £960.00</p> <p>£1020 Spring Karate £600 - 12 weeks, 15 pupils, Judo £420 - 12 weeks, pupil.</p>	<p>Children to develop a love for new sports that aren't provided in school.</p> <p>Attendance of children and parents.</p> <p>Behaviour improved and attendance.</p>	<p>Contact outside agencies to provide clubs/ taster sessions for students.</p> <p>Contact ASM to provide extracurricular activities for children as well as parents.</p>



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<p>All Stars Cricket - targeted club for cricket, in order to advance and increase cricket skills with full training and cricket provided to allow children to access sport outside of school. (4 weeks - Summer Term). Offer a range on sports clubs throughout the year. Introduce new sports by making links with outside agencies. Spring - Karate Summer - Judo</p>				
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Priority 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement					
School focus	Actions	Timeline	Funding allocation	Evidence and Impact	Sustainability and suggested next steps
<p>Participate in extra inter/intra competitions within school network and local community.</p> <p>Children to be offered opportunities to participate in sports outside of their allocated lesson.</p> <p>Children to understand the importance of a healthy lifestyle.</p>	<p>Provision paused due to covid restrictions - working with oPen network to investigate virtual competitions</p> <p>Enter competitions offered by the oPen network</p> <p>Enter alternative sports programmes offered by oPen network</p> <p>Introduce competitions between houses (Ludlow/Conwy/Windsor/Sterling)</p> <p>Termly New Guild Meeting</p> <p>Organise and run sports events against Moor Park</p> <p>Membership to Longton Sports Association</p> <p>Take children to sporting events</p> <p>Dance competition between classes/ house groups.</p> <p>Dance club- performance at Victoria Hall provided through oPen network.</p> <p>Develop outdoor area- Table tennis for children to play/use at break/lunch.</p> <p>Meditation/ Yoga outdoor surface Pilates and Tai Chi.</p> <p>Mindfulness sessions children and staff- Yoga. ASM to provide Yoga CPD for staff and run Yoga sessions/ club at lunch/after school for children.</p> <p>Nintendo Switch Ring Fit club.</p> <p>Mark out a mile track for mile run/walk.</p> <p>Swimming interventions for Year 6 at a smaller swimming pool, after school.</p> <p>Hire mini bus driver to travel to pools and back.</p> <p>Access allotment outside to promote balanced diet and healthy lifestyle.</p>	<p>Ongoing</p> <p>Spring</p> <p>Ongoing</p> <p>Summer</p> <p>On going</p> <p>Summer</p> <p>Summer 2</p> <p>Spring</p> <p>Summer</p> <p>Autumn</p> <p>On going</p> <p>On going</p> <p>On going</p> <p>On going</p> <p>On going</p>	<p>£650.00</p> <p>no cost</p> <p>no cost</p> <p>no cost</p> <p>no cost</p> <p>£110.00</p> <p>no cost</p> <p>no cost</p> <p>no cost</p> <p>Table tennis tables £3250.00</p> <p>£5900</p> <p>no cost</p> <p>£349.99</p> <p>no cost</p> <p>£3000</p> <p>£300</p> <p>no cost</p>	<p>Increased number of children taking on new activities</p> <p>Increased uptake of sports in extracurricular clubs</p> <p>Experience competition element of PE</p> <p>Children to participate in PE away from class and in a range of different teams.</p> <p>Children to develop life skills as well as fitness through a range of activities.</p> <p>Children to participate and represent their class with pride in a competition to receive house points.</p> <p>Children to represent their school through performance.</p> <p>Children to stay active before/after and during lesson time.</p> <p>Higher pass rate of swimming in 25m.</p> <p>Calmer learning environment, stimulated learning. Positive attitude and confidence.</p> <p>Children healthier and prepared with life skills- digging, planting.</p>	<p>Monitor most participated competition/club</p> <p>Further increase levels of participation</p> <p>Sustain the raised profile of houses</p> <p>Sustain the raised profile of houses and competitions.</p> <p>Send questionnaires to Year 4 parents.</p> <p>Sustainable through the growth of own fruit and veg.</p> <p>After receiving CPD staff can run mindfulness sessions- Yoga.</p>



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Priority 3: Quality of teaching, learning and assessment					
School focus	Actions	Timeline	Funding allocation	Evidence and Impact	Sustainability and suggested next steps
<p>To improve quality of teaching and learning to ensure PE lessons are consistently good and outstanding across the curriculum.</p> <p>To improve teacher's confidence in PE</p> <p>To ensure planning is implemented into each year group and used appropriately.</p>	Lesson observation focused on differentiation of all pupils within their class and language to use key words relating to activity.	Ongoing	no cost	<p>The vast majority (80%) of children will make at least strong progress and identified pupils to make accelerated progress in PE.</p> <p>Staff feel more confident in the delivery of PE.</p> <p>Staff deepen their own subject knowledge.</p> <p>Evident in lessons.</p> <p>Clear progressions in lessons.</p> <p>High quality PE sessions.</p> <p>Teachers to be more confident across all aspects of the curriculum</p>	<p>To continue CPD in areas required</p> <p>To provide drop ins in order to demonstrate good PE lessons</p> <p>Distribute the use of STEP to teachers to apply in lessons.</p> <p>Pupil voice interviews</p> <p>Children progressing over the years and building on prior learning. Confident using skills.</p> <p>Distribute skills progression based upon each unit for each year group.</p> <p>Feedback about planning being used.</p> <p>Staff audit of skills</p>
	Planning is clearly differentiated including key questions for the whole of the lesson and annotate in response to what has been taught.	Ongoing	no cost		
	Pupils given chance to reflect and challenge themselves in lessons.	Ongoing	no cost		
	Some teachers provided with cricket CPD with Staffordshire cricket.	Spring 2/ Summer	no cost		
	Pupil voice interview to contribute to evidence.	Ongoing/ Annual payment	no cost		
	Implement the PE schemes of work through the key stages.	Ongoing	no cost		
	Monitor use of assessment tool based around the planning of PE.	Ongoing	no cost		
	Provide progression of skills for staff to use to help implement planning during lessons.	Ongoing	no cost		
	Planning scrutiny	Ongoing	no cost		
	Send out questionnaire about staff re: confidence.	Autumn	no cost		
ASM CPD for teachers listed in Priority 1 of plan. Staff CPD for areas of weakness/less confident	On going	no cost			
First aid sessions for Year 3- learning and assessment. Provision paused due to covid restrictions	Spring	no cost			
			£129.00		
			£2730.00		
			£350		



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Priority 4: To improve the leadership and recognition of PE					
School focus	Actions	Timeline	Funding allocation	Evidence and Impact	Sustainability and suggested next steps
<p>To obtain external recognition for quality of PE through sports partnership.</p> <p>To obtain professional support from oPen network group.</p>	Review subject action plan to ensure all targets are completed.	Ongoing	no cost	School will achieve Gold Games Mark award.	Aim for platinum award.
	Achieve Gold games mark award.	Termly- Ongoing		Have well equipped PE lessons to help deliver lessons well.	Monitor use of resources
	Audit resources and new resources purchased termly.				Put support into place for staff.
	Audit CPD needs of staff	Autumn		High quality lessons.	Grow as school in PE activities/ Sporting events.
	Update PE Display board regularly to increase recognition of PE. Link display to games mark award.	Summer		PE taught evident around the school.	Ask staff to take pictures of children doing PE/ clubs.
	Invite in athletes to promote Fitness and Healthy lifestyle.	Ongoing	Sponsored money	Subject leader to feel confident in delivery/ monitoring of curriculum.	Improve delivery of curriculum/ quality of lessons.
	Organise sports day.	Spring 1			
	Promote Healthy eating and balanced diet - Cross curricular- Science/ PSHE/ DT	Summer 2		Children to take part in more fitness/ sports activities.	Plan sports day activities.
	Involvement in allotment to promote healthy eating, working alongside Forest school, Science/DT and PSHE leader.	Ongoing		Eat healthier- monitor lunches.	Grow own vegetables in school to cook healthy meals during lessons- DT/Science/PSHE.
	PE assemblies- competitions, up-coming events.			Increase recognition of PE, inspire children to take part in more sporting activities in and out of school.	Involve children to present assemblies relating to any events they have taken place in.
PE lead to work closely alongside oPen network provider and designated sports lead to help achieve sports mark award.	Ongoing				
		Ongoing		Increased recognition of PE in and out of school.	Arrange meetings.



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Other key activities identified		Percentage of Fund allocated:	
School focus	Actions	Funding allocation	Evidence and Impact
<p>Children have the opportunity to achieve 25 metres (statutory in KS2)</p> <p>To ensure all pupils have a good awareness of water safety</p>	<p>Provision currently paused due to COVID.</p> <p>Children to attend swimming lessons once a week- instructed at Fenton Manor sports complex.</p> <p>Water safety talks for every year attending swimming and skills demonstrated during sessions.</p>	<p>Summer 2 2020</p>	<p>Increased (%) numbers of pupils achieving</p> <ul style="list-style-type: none"> swimming 25m Use a range of strokes Can perform self-rescue <p>National level- 52%</p> <p>Alexandra Junior 2019-</p> <ul style="list-style-type: none"> swimming 25m- 44% Use a range of strokes- 33% Can perform self-rescue- 71% <p>Alexandra Junior 2020-</p> <ul style="list-style-type: none"> swimming 25m- 34% Use a range of strokes- 55% Can perform self-rescue- 95% <p>More children could have achieved their 25m award but due to Covid-19 this hasn't been possible.</p> <p>All children can explain how to stay safe in water.</p>
			<p>Sustainability and suggested next steps</p> <p>To put Year 6 catch up plans in place for swimming as soon is safe enough regarding COVID health and safety.</p>