

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020



Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
See evaluation from 2019-20	

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

If YES you **must** complete the following section

If NO, the following section is **not** applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £13775.91	Date Updated: 28.01.21		
What Key indicator(s) are you going to focus on? Engagement of all pupils in regular physical activity Profile of PE and sport is raised across the school as a tool for whole-school improvement Increased confidence, knowledge and skills of all staff in teaching PE and sport Broader experience of a range of sports and activities offered to all pupils Increased participation in competitive sport				Total Carry Over Funding: £13775.91
Intent	Implementation		Impact	
To provide the children with an all-weather surface suitable for PE lessons including yoga, gymnastics and dance.	Install a yoga area on the school grounds.	£5900	More pupils are able to be active at the same time due to new surface area. Pupils are able to practice new yoga skills taught this year	ASM have delivered and modelled weekly yoga sessions which teachers can now replicate. Area will allow an additional sports club to run while playground is in use.
To enable children to practise yoga safely	Purchase yoga mats	£150	Pupils able to practice yoga safely	Equipment will be used each year.
To enable the children to be more active on the playground.	Purchase a range of equipment so the children are encouraged to join in with more active play.	£851.17	For equipment to be utilised more effectively and to be kept in good working condition.	Storage will enable sports leaders to choose out their equipment quickly to run sports play.
To enable the children to be more active on the playground and provide an alternative sports club.	Purchase fixed, outdoor table tennis tables.	£3,250.00	All pupils using equipment and being active including an after school club	Equipment will be used each year.

To increase confidence, knowledge and skills of all staff in teaching yoga	Weekly Yoga CPD for all staff with their class	£560.00	Staff are able to deliver yoga safely and make use of new outdoor space as a fitness and wellbeing resource	Yoga will be delivered in PE and as a wellbeing strategy
To increase the range of after school sports clubs	ASM clubs take place for all year groups after school in a range of alternative sports	£2800.00	Pupils have opportunity to take part in a broader range of sporting activities	Maintain sports club provision when restrictions allow.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.</p>	<p>NB Year 5 only had one term swimming 2019-20 due to lockdown in March 2020. This year group has not been able to begin swimming in Year 6 due to government guidelines.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	<p>National 2017 - 52%</p> <p>Alexandra Junior 2019. – 44%</p> <p>Alexandra Junior 2020 – COVID (34%)</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>55%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>95%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Planned to be used in this way during 2020/21, however this provision has not taken place yet due to government guidelines and covid risk assessments.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £18,110	Date Updated: 20.05.21 Spending to date:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 33%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Ensure pupils are getting 30 mins quality exercise daily.	Introduce active mile on non-PE days	No cost	ALL pupils involved in 30 minutes of additional activity every day.	Lunch time supervisors trained to run orienteering courses at lunch.
	Introduce go noodle activities on non-PE days	No cost	Following the national lockdown, pupils have been more active during the school day than they were previously.	Sports leaders trained to run orienteering courses at lunch.
	Monitor provision at lunch time and look at what lunch time supervisors are providing. CPD for lunchtime staff to train them up in running activities at lunchtime. Multi-skills.	No cost		Consider competition – pupils track their activity over the week – prize for most active?
	Sports leaders to monitor lunchtime equipment/ provide games alongside playground buddies.	No cost		
	Lunch time boot camp x 2 per week – Summer term	£720.00		

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	<p>Replace 2 broken basketball hoops</p> <p>Install dance mat playground marking to encourage dance at break and lunch time</p> <p>Purchase portable sound system to be used with Dance mat, when using active mile or when using yoga area</p> <p>Purchase cross curricular orienteering scheme and training to support staff in making all lessons more active.</p> <p>Equipment for orienteering</p>	<p>£79.99</p> <p>£520.00</p> <p>£139.99</p> <p>£1,820.00</p> <p>£119.92</p>		
<p>Ensure pupils are getting 30 mins quality exercise daily – response to covid school closures</p>	<p>Additional weekly yoga session whole school to support with impact of school closures</p> <p>Spring term during lockdown – Live remote PE lesson delivered by ASM – 1 hour per week</p> <p>Daily Go noodle/Joe Wicks exercise videos time tables into remote learning time table</p>	<p>Cost accounted for in carry forward</p> <p>Cost accounted for in key indicator 3</p> <p>No cost</p>	<p>More pupils are able to be active at the same time due to new surface area. Pupils are able to practice new yoga skills taught this year ASM have delivered and modelled weekly yoga sessions which teachers can now replicate. Area will allow an additional sports club to run while playground is in use.</p>	<p>ASM booked to delivered yoga in Autumn term for Y3 and Y4.</p> <p>Yoga club</p> <p>Staff to use yoga strategies and new area for ‘brain breaks’ or active learning</p>
<p>Encourage majority of the children to participate in after school clubs</p>	<p>Target PP/SEND/least active children for specific after school clubs</p> <p>Clubs offered.</p>	<p>£1680.00</p>	<p>The maximum number of pupils have attended bubble clubs as has been safe during covid restrictions resulting in increased activity for them following</p>	<p>Continue to offer this provision in bubbles.</p>

	Autumn 1 - Y5 bubble and 6 bubble Autumn 2 - Y3 bubble and 4 bubble Spring 1 - provision paused due to school closures and covid risk assessment Summer 1 – Y3, Y4, Y5 and Y6 bubble Summer 2 – Y3, Y4, Y5 and Y6 bubble		lockdown.	
Encourage a greater self-awareness in pupils to improve their own activity levels in a safe way	Purchase 5 fitness trackers per year group. Teachers distribute these to the class each day, setting activity targets for number of steps First aid sessions digital workshops and resources for 3 years	£279.80 £700.00	Pupils can discuss their health and wellbeing. Pupils challenge the teacher and/or each other on daily step count.	Investigate cross curricular applications of trackers – science and maths – data handling Use of digital resources now planned into the PSCHE Intent by PSHCE leader.
Key indicator 2: The profile of PE/SPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To work towards the next school games mark to continue the commitment to the development of competition across the school and into the community.	Achieve Gold games mark award. Update PE Display board regularly to increase recognition of PE. Link display to games mark award.	no cost no cost	The mark has given guidance to the interim PE lead while covering the position to ensure the school still met as many targets from the school games mark as possible during covid restrictions.	Continue to work towards Gold mark as this was not possible due to covid 19.

	<p>Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies. PE assemblies-competitions, up-coming events.</p> <p>Introduce competitions between houses (Ludlow/Conwy/Windsor/Sterling)</p> <p>Invite in athletes to promote Fitness and Healthy lifestyle.</p> <p>Organise sports day.</p> <p>PE lead to work closely alongside oPen network provider and designated sports lead to help achieve sports mark award</p> <p>Be part of and attend the Longton association</p>	<p>no cost</p> <p>no cost</p> <p>no cost (sponsorship)</p> <p>no cost</p> <p>£650.00</p> <p>£110.00</p>		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve quality of teaching and learning to ensure PE lessons are consistently good and outstanding across the curriculum.	Implement the PE schemes of work through the key stages.	£129.00	Children talk enthusiastically about their learning and are eager to further their learning in the next stages of their physical education. 86% of pupils spoken to said they enjoy all or most of their PE lessons. 94 % stated they are confident during PE lessons. 100% felt they learn new things in PE and 91% explain that their teacher tells them how they can improve their work. 91% of pupils think their PE skills are getting better.	Closer monitoring of the assessment tools for each area of PE through the introduction on a PE floorbook.
To improve teacher's confidence in PE	Monitor use of assessment tool based around the of PE.	No cost		
To ensure planning is implemented into each year group and used appropriately and consistently.	Provide progression of skills for staff to use to help implement planning during lessons.	No cost		
To ensure assessment tools are used effectively to allow for accelerated progress.	Send out questionnaire about staff re: confidence.	No cost		
	ASM CPD weekly coaching for 2 staff	£2100.00		
	Whole staff CPD remotely (during lockdown)	£1680.00		
	Audit resources and new resources purchased termly.	Cost accounted for in carry forward		
	Audit CPD needs of staff	No cost		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				41%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To enable the children to try out and practice sporting activities which they may not otherwise have access to. Select alternative sports to engage more pupils.	<p>Bike ability club targeted for children who need an extra boost. Buy bikes, storage and safety gear- i.e. helmets, pads.</p> <p>Nintendo Switch Ring Fit club.</p> <p>Target PP/SEND/least active children for specific after school clubs Clubs offered. Autumn 1 - Y5 bubble and 6 bubble Autumn 2 - Y3 bubble and 4 bubble Spring 1 - provision paused due to school closures and covid risk assessment Summer 1 – Y3, Y4, Y5 and Y6 bubble Summer 2 – Y3, Y4, Y5 and Y6 bubble</p>	<p>£2435.92</p> <p>£349.99</p> <p>Cost accounted for in key indicator 1</p>	Pupils have opportunity to take part in a broader range of sporting activities	Increase sports club provision when restrictions allow.

<p>To enable Year 6 20/21 to catch up on swimming provision which was interrupted 19/20 due to covid school closures</p> <p>(This is in addition to the planned national curriculum swimming lessons for Year 5 20/21)</p>	<p>Swimming interventions for Year 6 at a smaller swimming pool, after school.</p> <p>Hire mini bus driver to travel to pools and back.</p>	<p>£ 4395.39</p> <p>£300</p>		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Participate in extra inter/intra competitions within school network and local community. Children to be offered opportunities to participate in sports outside of their allocated lesson. Children to understand the importance of a healthy lifestyle.	Year 6 football club to play Longton league Enter competitions offered by the oPen network Enter alternative sports programmes offered by oPen network Termly New Guild Meeting Organise and run sports events against Moor Park Membership to Longton Sports Association Take children to sporting events Dance competition between classes/ house groups. Dance club- performance at Victoria Hall provided through oPen network.	No cost No cost No cost No cost No cost No cost No cost	No opportunities this year due to covid 19 restrictions. The school have taken part in virtual events including a MAT wide sports day completion. Intermin PE lead has benefited from oPen network, longton association and guidance from New Guild Trust PE network.	Increase participation in competitions when restrictions allow.

Signed off by	
Head Teacher:	R Muller
Date:	28.01.21
Subject Leader:	A Kaur and D Lindop
Date:	28.01.21
Governor:	J. Rowe
Date:	28.01.21