

## Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

## Commissioned by



Department for Education

## **Created by**





enhances the effectiveness of the school'. the outcomes which result (IMPACT). the Primary PE and sport premium to: • Develop or add to the PESSPA activities that your school already offer benefit pupils joining the school in future years of meeting the reporting requirements of the Primary PE and sport premium.

It is important that your grant is used effectively and based on school need. The Education Inspection Framework (Ofsted 2019 p64) makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that

Under the Quality of Education criteria (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use

Build capacity and capability within the school to ensure that improvements made now will

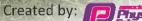
Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by 31st July 2021 at the latest.

\*\* In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click HERE.







Supported by:





Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
CPD for staff New equipment ASM and Teacher led after school provision Implementing Daily mile Virtual competitions Yoga	- Games Mark gold award - Raising aspirations - Introducing new sporting ideas/ activities to engage pupils in physical activity - Promoting sport and healthy lifestyles - Creating links with Trust schools and local clubs - Ensuring Swimming Proficiency

Did you carry forward an underspend from 2020-21 academic year into the current academic year? YES

If YES you must complete the following section

If NO, the following section is not applicable to you













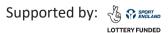
If any funding from the academic year 2020/21 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2022.

Academic Year: September 2021 to March 2022	Total fund carried over: £5640.02	Date Updated:		
What Key indicator(s) are you goin	Total Carry Over Funding:			
Engagement of all pupils in regular	physical activity			£5640.02
Profile of PE and sport is raised acr	oss the school as a tool for who	le-school improvement		
Increased confidence, knowledge a	and skills of all staff in teaching F	PE and sport		
Broader experience of a range of sp	ports and activities offered to al	<mark>l pupils</mark>		
Increased participation in competit	tive sport			
Intent	Implemen	ntation	Impact	
Purchase Lunchtime equipment & divider	Purchase foam balls, ankle skips, skipping ropes to use at lunch time etc	£1500	Children to take part in a range of lunchtime activities to improve engagement in physical activity.	
Become a member of AfPE. To maintain up to date knowledge about the safe practice of PE especially with the current climate of COVID	Sign up to AfPE  Inform staff of regular updates relating to PE  School Membership 101 - 300 Pupils - Association for Physical Education - Association For Physical Education   P.E. (afpe.org.uk)	£95	Improved PE knowledge as a subject leader to share with others.	
Build an outdoor active learning zone.	Create an area outside dedicated to active outdoor learning.	£950	Increase participation in fitness; provide opportunities to help mental health and well-being.	

























	<del>-</del>
Meeting national curriculum requirements for swimming and water safety.	NB Year 5 only had one term
	swimming 2019-20 due to lockdown in
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on	March 2020. This year group has not
dry land.	been able to begin swimming in Year 6
	due to government guidelines.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at	National 2017 - 52%
least 25 metres?	Alexandra Junior 2019. – 44%
<b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	Alexandra Junior 2020 – COVID (34%)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	55%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	95%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Planned to be used in this way during 2020/21, however this provision has
mast be for activity over and above the hational carried and requirements. Have you asea it in this way:	not taken place yet due to government guidelines and covid risk assessments.











## **Action Plan and Budget Tracking**

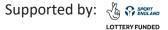
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated: £23540.02	Date Updated: Spending to da				
_	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that					
primary school pupils undertake at le	ast 30 minutes of physical activity a c	lay in school		33%		
Intent	Implementation		Impact			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:		
Ensure pupils are getting 30 mins quality exercise daily.	days	No cost No cost	ALL pupils involved in 30 minutes of additional activity every day.  Following the national lockdown, pupils have been more active	Lunch time supervisors trained to run orienteering courses at lunch.  Sports leaders trained to run		
	Monitor provision at lunch time and look at what lunch time supervisors are providing. CPD for lunchtime staff to train them up in running activities at lunchtime. Multi-skills.  Sports leaders to monitor lunchtime equipment/ provide games alongside playground buddies.	No cost	during the school day than they were previously.	orienteering courses at lunch.  Consider competition – pupils track their activity over the week – prize for most active?		













Ensure pupils are getting 30 mins quality exercise daily – response to	whole school to support with	£1125	More pupils are able to be active at the same time due to	ASM booked to delivered yoga in Autumn term for Y3 and Y4.
<mark>covid school closures</mark>	impact of school closures- Autumn term for LKS2.	No cost	new surface area. Pupils are able to practice new yoga skills taught this year ASM have	Yoga club
	Yoga sessions to continue for year 3 throughout the year.  Daily Go noodle/Joe Wicks	£900	delivered and modelled weekly yoga sessions which teachers can now replicate. Area will allow an additional sports club	Staff to use yoga strategies and new area for 'brain breaks' or active learning
	exercise videos time tables into remote learning time table		to run while playground is in use.	
Encourage majority of the children to participate in after school clubs	Target PP/SEND/least active children for specific after school clubs Clubs offered. All year groups offered year group bubble clubs each term led by ASM as well as Teachers. Arrange for a Table tennis coach to run an after school club.	£1680.00	The maximum number of pupils have attended bubble clubs as has been safe during covid restrictions resulting in increased activity for them following lockdown.	Continue to offer this provision in bubbles.
	Arrange for a Cricket coach to run an after school club.	£800		
Encourage a greater self-awareness in pupils to improve their own activity levels in a safe way	Purchase 5 fitness trackers per year group. Teachers distribute these to the class each day, setting activity targets for number of steps			Investigate cross curricular applications of trackers – science and maths – data handling
association for	First aid sessions digital workshops and resources for 3 years	£700.00		Use of digital resources now planned into the PSCHE Intent by PSHCE leader.











<b>Key indicator 2:</b> The profile of PESSPA	being raised across the school as a t	cool for whole scr	nool improvement	Percentage of total allocation: 4%
Intent	Implementatio n		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To work towards the next school games mark to continue the commitment to the development of competition across the school and into the community.	Achieve Gold games mark award.  Update PE Display board regularly to increase recognition of PE. Link display to games mark award.	no cost	The mark is to give guidance to ensure the school is still meeting as many targets from the school games mark as possible during covid restrictions.	Continue to work towards Gold mark as this was not possible last year due to covid 19.
Created by: Physical Active Partnerships	Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies. PE assemblies-competitions, up-coming events.  Introduce competitions between houses (Ludlow/Conwy/Windsor/Sterling)	no cost	None to report back as of yet.	







	no cost (sponsorship)		
Organise sports day.	no cost		
PE lead to work closely alongside oPen network provider and designated sports lead to help achieve sports mark award	£650.00	Meetings pending Spring term.	
Arrange for outside speakers to come in and promote PE, health and well-being.	£1000		
Crescent academy Football tournament.	£10.00		













Key indicator 3: Increased confidence	ey indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
				22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve quality of teaching and learning to ensure PE lessons are consistently good and outstanding	work through the key stages.	£165.00		
across the curriculum.  To improve teacher's confidence in PE	based around the of PE.	No cost		
To ensure planning is implemented into each year group and used		No cost		
appropriately and consistently.  To ensure assessment tools are used effectively to allow for accelerated	Send out questionnaire about staff re: confidence.	No cost		
progress.		£3360.00		
	Audit resources and new resources purchased termly.	Cost accounted for in carry forward		
	Audit CPD needs of staff	No cost		
	Buy storage for PE equipment and Lunchtime equipment.	£800		
	PE twilight staff meetings x2 Spring term	£200		













Key indicator 4: Broader experience o	y indicator 4: Broader experience of a range of sports and activities offered to all pupils			
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To enable the children to try out and practice sporting activities which they may not otherwise have access to.  Select alternative sports to engage	Bike ability club targeted for children who need an extra boost. Buy bikes, storage and safety gearine. helmets, pads.	£3,000	Pupils have opportunity to take part in a broader range of sporting activities	Increase sports club provision when restrictions allow.
more pupils.	Nintendo Switch Ring Fit club.	No cost.		
		Cost accounted for in key indicator 1		
To enable Year 6 20/21 to catch up on swimming provision which was interrupted 19/20 due to covid school closures	Swimming interventions for Year 6 at a smaller swimming pool, after school.	£ 4395.39		
(This is in addition to the planned national curriculum swimming	Hire mini bus driver to travel to pools and back.	£500		
lessons for Year 5 20/21)  Pools to schools	Hire a pool at school to get extra sessions in and expose swimming to other year groups.	£4000		
To increase opportunities for targeted children e.g. weight / confidence / high ability etc	Look into provision from SSPAN Boot Camp ran by ASM	No cost £990		
Croated by:	YOUTH Supported by: 97			











Purchase Cricket nets for children to use		£900	
during lunchtime/after school clubs.	Children participating in physical		
	activities more.		
Develop Orienteering to include Map			
reading on and off site	Get School Mapped out correctly		
	(£150 - £300)	• £300	













Key indicator 5: Increased participation	Key indicator 5: Increased participation in competitive sport				
				0%	
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
Participate in extra inter/intra	Year 6 football club to play	£100	No opportunities this year so far	Increase participation in	
competitions within school network	Longton league		due to covid 19.	competitions when restrictions	
and local community.	Enter competitions offered by the	£100		allow.	
Children to be offered opportunities	oPen network		DE land to all and a Barrier and		
to participate in sports outside of			PE lead to attend oPen network,		
their allocated lesson.	Enter alternative sports	No cost	longton association and follow guidance from New Guild Trust PE		
	programmes offered by oPen network		network.		
Children to understand the					
importance of a healthy lifestyle.	Termly New Guild Meeting	No cost			
	Organise and run sports events against Moor Park	£90.00	Dates to be set- was discussed in PE MAT meeting Aut 2.		
	Membership to Longton Sports Association	£110.00			
	Take children to sporting events	No cost	Had to cancel a few events due to covid 19.		
	Dance competition between classes/ house groups.	No cost	COVIU 19.		
	Dance club- performance at Victoria Hall provided through oPen network.	£200	Rehearsals to commence in Spring term.		













Signed off by	
Head Teacher:	R Muller
Date:	28.01.21
Subject Leader:	A Kaur and D Lindop
Date:	28.01.21
Governor:	J. Rowe
Date:	28.01.21











