

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

Commissioned by



Department for Education

Created by





enhances the effectiveness of the school'. the outcomes which result (IMPACT). the Primary PE and sport premium to: • Develop or add to the PESSPA activities that your school already offer benefit pupils joining the school in future years of meeting the reporting requirements of the Primary PE and sport premium.

It is important that your grant is used effectively and based on school need. The Education Inspection Framework (Ofsted 2019 p64) makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that

Under the Quality of Education criteria (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use

Build capacity and capability within the school to ensure that improvements made now will

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by 31st July 2021 at the latest.

** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click HERE.













Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
-CPD for staff -New equipment -ASM and Teacher led after school provision -Sports Day -Cricket competition -Yoga -Outside Athlete visits -Orienteering - Introducing new sporting ideas/ activities to engage pupils in physical activity	- Games Mark Silver award - Raising aspirations - Promoting sport and healthy lifestyles - Creating links with Trust schools and local clubs - Ensuring Swimming Proficiency - Entering sports competitions

Did you carry forward an underspend from 2021-22 academic year into the current academic year? No

If YES you <u>must</u> complete the following section

If NO, the following section is not applicable to you













If any funding from the academic year 2021/22 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2022.

Academic Year: September 2022 to March 2023	Total fund carried over: N/A	Date Updated:			
What Key indicator(s) are you going	What Key indicator(s) are you going to focus on?				
Engagement of all pupils in regular	physical activity				
Profile of PE and sport is raised acre	oss the school as a tool for who	le-school improvement			
Increased confidence, knowledge a	nd skills of all staff in teaching F	PE and sport			
Broader experience of a range of sp	Broader experience of a range of sports and activities offered to all pupils				
Increased participation in competit	Increased participation in competitive sport				
Intent	Implementation		Impact		













	
Meeting national curriculum requirements for swimming and water safety.	NB only 1 Y5 class attended
	swimming in 2019-20 due to
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on	lockdown in March 2020. This year
dry land.	group have now attended swimming
	during 2021. Y5 also took part in
	swimming lessons during 2021.All
	pupils receive a water safety talk
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at	National 2017 - 52%
least 25 metres?	Alexandra Junior 2018/19 – 44%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school	Alexandra Junior 2019/20 – COVID no
at the end of the summer term 2022.	swimming lessons or assessment
	Alexandra Junior 2020/21 – COVID
	[Gaps in sessions due to isolating]
	Y5 – 24%
	Y6 - 20%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this	Has been used in this way during
must be for activity over and above the national curriculum requirements. Have you used it in this way?	2021/22 for Year 6.
	Is being used this way for 22/23 –
	'Sports coaching Group' Pool on the
	yard – Y4, 5 and Y6 additional
	swimming booster sessions Autumn
	term











Action Plan and Budget Tracking

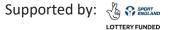
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £17,900.00	Date Updated Spending to d	d: 21.9.22 l <mark>ate:</mark> £4968.50		
	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that				
primary school pupils undertake at le	ast 30 minutes of physical activity a c	lay in school		36%	
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:	
Ensure pupils are getting 30 mins quality exercise daily.	Continue to take part in active mile on non-PE days lead by sports leads during break and dinner Continue to promote the use of Go Noodle activities on non-PE days Monitor provision at lunch time and look at what lunch time supervisors are providing. Sports leaders to monitor lunchtime equipment/ provide games alongside playground buddies.	No cost No cost No cost	Following the national lockdown, pupils have been more active	orienteering courses at lunch.	













Encourage majority of the children to participate in after school clubs	children for specific after school clubs Clubs offered. All year groups offered clubs each term led by ASM as well as Teachers.	£5460	The maximum number of pupils have attended bubble clubs as has been safe during covid restrictions resulting in increased activity for them following lockdown.	Continue to offer this provision in bubbles.
	Street dance club - spring	£420		
Encourage a greater self-awareness in pupils to improve their own activity levels in a safe way	Purchase 5 fitness trackers per year group. Teachers distribute these to the class each day, setting activity targets for number of steps	£500	Pupils challenge the teacher	Investigate cross curricular applications of trackers – science and maths – data handling
	First aid sessions digital workshops and resources for all year groups as part of PSHCE curriculum		Pupils able to use skills in real life and understand the importance of First aid.	_













Key indicator 2: The profile of PESSPA	Percentage of total allocation: 6%			
Intent	Implementatio n		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To work towards the next school games mark to continue the commitment to the development of competition across the school and into the community.	Achieve Silver games mark award. Update PE Display board regularly to increase recognition of PE. Link display to games mark award.	no cost	The mark is to give guidance to ensure the school is still meeting as many targets from the school games mark as possible after covid restrictions.	Work towards Silver award by entering inter and intra sports competitions.
	Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies. PE assembliescompetitions, up-coming events.	no cost		
	Introduce competitions between houses (Ludlow/Conwy/Windsor/Sterling)	no cost		
	Invite in athletes to promote Fitness and Healthy lifestyle.	£500		
	Organise sports day.	£300.00 £120		





Longton Associa provider and de		
PE associaton m	embership £95.00	
Arrange for outs come in and pro and well-being-	mote PE, health	
Crescent acader tournament.	my Football £10.00	













Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			port	Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve quality of teaching and learning to ensure PE lessons are consistently good and outstanding across the curriculum.	work through the key stages.	£195.00 No cost		
To improve teacher's confidence in Pl				
To ensure planning is implemented into each year group and used appropriately and consistently.	Provide progression of skills for staff to use to help implement planning during lessons.	No cost		
To ensure assessment tools are used effectively to allow for accelerated	Send out questionnaire about staff re: confidence.	No cost		
progress.	ASM CPD for ECT teacher.	£1500		
	Audit resources and new resources purchased termly.	£500		
	Audit CPD needs of staff	No cost		
	SL to deliver CPD in QFT for PE and adaptive teaching	No cost		









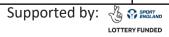




Key indicator 4: Broader experience o	f a range of sports and activities off	ered to all pupils		Percentage of total allocation: 38%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To enable the children to try out and practice sporting activities which they may not otherwise have access to. Select alternative sports to engage more pupils.	Bike ability club targeted for children who need an extra boost. Buy bikes, storage and safety gear- i.e. helmets, pads.	No cost.	Pupils have opportunity to take part in a broader range of sporting activities	Increase sports club provision when restrictions allow.
тыс рариз.	•	Cost accounted for in key indicator 1		
Pools to schools- To enable Year 6 22/23 to catch up on swimming provision which was interrupted 21/22 due to Covid spike in school	Swimming interventions for Year 6 through the use of a hired pool at school.	£ 5874		
national curriculum swimming lessons	Hire a pool at school to get extra sessions in and expose swimming to other year groups.	No cost		
To increase opportunities for targeted children e.g. weight / confidence / high ability etc	Look into provision from SSPAN			
Purchase Cricket nets for children to use during lunchtime/after school clubs.	Children participating in physical activities more.	£500		
provision	Children using orienteering for cross curricular learning to promote fitness alongside.	£480		











Children to participate in a new activity to promote fitness and engage them in sporting activities.		













Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Participate in extra inter/intra competitions within school network and local community. Children to be offered opportunities to participate in sports outside of their allocated lesson.	Year 6 football club to play Longton league Enter competitions offered by the oPen network Termly New Guild Meeting	£120 No cost No cost	Taking part in extra curricular activities. PE lead to attend Longton association and follow guidance from New Guild Trust PE network.	Increase participation in competitions when restrictions allow.
Children to understand the importance of a healthy lifestyle.	Organise and run sports events against Moor Park Membership to Longton Sports Association Take children to sporting events	No cost Cost accounted above. £300	Dates to be set.	
	Dance club- performance at Victoria Hall.	£100	Children performed at Victoria Hall.	











Signed off by	
Head Teacher:	R Muller
Date:	21/09/22
Subject Leader:	A Kaur and D Obada
Date:	21/09/22
Governor:	J. Rowe
Date:	04/10/22











