

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020



Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> -CPD for staff -New equipment -ASM and Teacher led after school provision -Sports Day -Cricket competition -Yoga -Outside Athlete visits -Orienteering - Introducing new sporting ideas/ activities to engage pupils in physical activity 	<ul style="list-style-type: none"> - Games Mark Silver award - Raising aspirations - Promoting sport and healthy lifestyles - Creating links with Trust schools and local clubs - Ensuring Swimming Proficiency - Entering sports competitions

Did you carry forward an underspend from 2021-22 academic year into the current academic year? No

If YES you **must** complete the following section

If NO, the following section is **not** applicable to you

If any funding from the academic year 2021/22 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2022.

Academic Year: September 2022 to March 2023		Total fund carried over: N/A	Date Updated:	
What Key indicator(s) are you going to focus on? Engagement of all pupils in regular physical activity Profile of PE and sport is raised across the school as a tool for whole-school improvement Increased confidence, knowledge and skills of all staff in teaching PE and sport Broader experience of a range of sports and activities offered to all pupils Increased participation in competitive sport				Total Carry Over Funding:
Intent		Implementation		Impact

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.</p>	<p>NB only 1 Y5 class attended swimming in 2019-20 due to lockdown in March 2020. This year group have now attended swimming during 2021. Y5 also took part in swimming lessons during 2021. All pupils receive a water safety talk</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p>	<p>National 2017 - 52%</p> <p>Alexandra Junior 2018/19 – 44%</p> <p>Alexandra Junior 2019/20 – COVID no swimming lessons or assessment</p> <p>Alexandra Junior 2020/21 – COVID [Gaps in sessions due to isolating]</p> <p>Y5 – 24%</p> <p>Y6 - 20%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Has been used in this way during 2021/22 for Year 6.</p> <p>Is being used this way for 22/23 – ‘Sports coaching Group’ Pool on the yard – Y4, 5 and Y6 additional swimming booster sessions Autumn term</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,900.00		Date Updated: 21.9.22 Spending to date: £4968.50	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 36%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?		Sustainability and suggested next steps:
Ensure pupils are getting 30 mins quality exercise daily.	Continue to take part in active mile on non-PE days lead by sports leads during break and dinner	No cost	ALL pupils involved in 30 minutes of additional activity every day.		Sports leaders trained to run orienteering courses at lunch.
	Continue to promote the use of Go Noodle activities on non-PE days	No cost	Following the national lockdown, pupils have been more active during the school day than they were previously.		Consider competition – pupils track their activity over the week – prize for most active?
	Monitor provision at lunch time and look at what lunch time supervisors are providing.	No cost			
	Sports leaders to monitor lunchtime equipment/ provide games alongside playground buddies.	No cost			

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Encourage majority of the children to participate in after school clubs	<p>Target PP/SEND/least active children for specific after school clubs Clubs offered. All year groups offered clubs each term led by ASM as well as Teachers.</p> <p>Street dance club - spring</p>	<p>£5460</p> <p>£420</p>	The maximum number of pupils have attended bubble clubs as has been safe during covid restrictions resulting in increased activity for them following lockdown.	Continue to offer this provision in bubbles.
Encourage a greater self-awareness in pupils to improve their own activity levels in a safe way	<p>Purchase 5 fitness trackers per year group. Teachers distribute these to the class each day, setting activity targets for number of steps</p> <p>First aid sessions digital workshops and resources for all year groups as part of PSHCE curriculum</p>	<p>£500</p> <p>No cost</p>	<p>Pupils will be able to discuss their health and wellbeing. Pupils challenge the teacher and/or each other on daily step count.</p> <p>Pupils able to use skills in real life and understand the importance of First aid.</p>	<p>Investigate cross curricular applications of trackers – science and maths – data handling</p> <p>Use of digital resources now planned into the PSHCE Intent by PSHCE leader.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To work towards the next school games mark to continue the commitment to the development of competition across the school and into the community.	Achieve Silver games mark award. Update PE Display board regularly to increase recognition of PE. Link display to games mark award.	no cost no cost	The mark is to give guidance to ensure the school is still meeting as many targets from the school games mark as possible after covid restrictions.	Work towards Silver award by entering inter and intra sports competitions.
	Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies. PE assemblies-competitions, up-coming events. Introduce competitions between houses (Ludlow/Conwy/Windsor/Sterling) Invite in athletes to promote Fitness and Healthy lifestyle. Organise sports day.	no cost no cost £500 £300.00 £120		

	<p>PE lead to work closely alongside Longton Association network provider and designated sports lead to help achieve sports mark award</p> <p>PE associaton membership</p> <p>Arrange for outside speakers to come in and promote PE, health and well-being- Paul Sturgess.</p> <p>Crescent academy Football tournament.</p>	<p>£95.00</p> <p>(see cost above)</p> <p>£10.00</p>		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve quality of teaching and learning to ensure PE lessons are consistently good and outstanding across the curriculum.	Implement the PE schemes of work through the key stages.	£195.00		
To improve teacher's confidence in PE	Monitor use of assessment tool based around the of PE.	No cost		
To ensure planning is implemented into each year group and used appropriately and consistently.	Provide progression of skills for staff to use to help implement planning during lessons.	No cost		
To ensure assessment tools are used effectively to allow for accelerated progress.	Send out questionnaire about staff re: confidence.	No cost		
	ASM CPD for ECT teacher.	£1500		
	Audit resources and new resources purchased termly.	£500		
	Audit CPD needs of staff	No cost		
	SL to deliver CPD in QFT for PE and adaptive teaching	No cost		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 38%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To enable the children to try out and practice sporting activities which they may not otherwise have access to. Select alternative sports to engage more pupils.	Bike ability club targeted for children who need an extra boost. Buy bikes, storage and safety gear- i.e. helmets, pads. All year groups offered clubs each term led by ASM as well as Teachers.	No cost. Cost accounted for in key indicator 1	Pupils have opportunity to take part in a broader range of sporting activities	Increase sports club provision when restrictions allow.
Pools to schools- To enable Year 6 22/23 to catch up on swimming provision which was interrupted 21/22 due to Covid spike in school (This is in addition to the planned national curriculum swimming lessons for Year 5 21/22) To increase opportunities for targeted children e.g. weight / confidence / high ability etc Purchase Cricket nets for children to use during lunchtime/after school clubs. To continue to develop Orienteering provision	Swimming interventions for Year 6 through the use of a hired pool at school. Hire a pool at school to get extra sessions in and expose swimming to other year groups. Look into provision from SSPAN Children participating in physical activities more. Children using orienteering for cross curricular learning to promote fitness alongside.	£ 5874 No cost £500 £480		

	Children to participate in a new activity to promote fitness and engage them in sporting activities.			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Participate in extra inter/intra competitions within school network and local community.</p> <p>Children to be offered opportunities to participate in sports outside of their allocated lesson.</p> <p>Children to understand the importance of a healthy lifestyle.</p>	<p>Year 6 football club to play Longton league</p> <p>Enter competitions offered by the oPen network</p> <p>Termly New Guild Meeting</p> <p>Organise and run sports events against Moor Park</p> <p>Membership to Longton Sports Association</p> <p>Take children to sporting events</p> <p>Dance club- performance at Victoria Hall.</p>	<p>£120</p> <p>No cost</p> <p>No cost</p> <p>No cost</p> <p>Cost accounted above.</p> <p>£300</p> <p>£100</p>	<p>Taking part in extra curricular activities.</p> <p>PE lead to attend Longton association and follow guidance from New Guild Trust PE network.</p> <p>Dates to be set.</p> <p>Children performed at Victoria Hall.</p>	<p>Increase participation in competitions when restrictions allow.</p>

Signed off by	
Head Teacher:	R Muller
Date:	21/09/22
Subject Leader:	A Kaur and D Obada
Date:	21/09/22
Governor:	J. Rowe
Date:	04/10/22