

# KIRF: I can tell the time to the nearest minute

This half term, the children will be learning how to tell the time on an analogue clock (a clock with hands) to the nearest minute. The aim is for them to be able to read the time instantly.



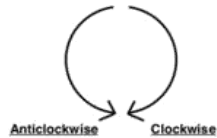
## Things to try

### Analogue Clocks

The longer hand on a clock tells us the **minutes**.

The shorter hand tells us the **hours**.

Which way do the hands of a clock go round?



### Websites –

<https://mathsframe.co.uk/en/resources/resource/116/telling-the-time>

Use this website for an interactive telling the time game.

**A watch-** Practice is important with telling the time and a watch is an easy way to practice those newly learnt skills.

## Talk about time

Discuss what time things happen. Try to make sure an analogue clock is visible at home or the child can use a watch throughout the day.

## Breaking it down

Children need to be able to tell the time using a clock with hands. This target can be broken into several steps:

- I can tell the time to the nearest hour.
- I can tell the time to the nearest half hour.
- I can tell the time to the nearest quarter hour.
- I can tell the time to the nearest 5 minutes.
- I can tell the time to the nearest minute.

## Key vocabulary

The time is 12 **o'clock**

It is **half past** two It

is **quarter to** five

It is **twelve minutes past** one

It is **thirty six minutes past** four.

## Questions to ask at home

What **hour** is it when the shorter hand is at 4? **4 o'clock**

Where does the **minute hand** point to when it is **quarter past the hour**? **3**

What time is it **now**? (*depends on the time*)

What would an **analogue clock** look like in **6 minutes** time? (*depends on the current time*)