

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

Commissioned by



Department for Education

Created by





enhances the effectiveness of the school'. the outcomes which result (IMPACT). the Primary PE and sport premium to: • Develop or add to the PESSPA activities that your school already offer benefit pupils joining the school in future years of meeting the reporting requirements of the Primary PE and sport premium.

It is important that your grant is used effectively and based on school need. The Education Inspection Framework (Ofsted 2019 p64) makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that

Under the Quality of Education criteria (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use

Build capacity and capability within the school to ensure that improvements made now will

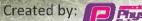
Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by 31st July 2021 at the latest.

** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click HERE.







Supported by:





Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:
Achieved Gold Sports mark as recognition for PE and sport	- Improve teaching and learning through new PE scheme
participation inside and outside of school	- More child-led clubs within school dinner times
Provision recognised as good by Ofsted	-More competitive participation for girl's football team
CPD for staff	-Increased swimming proficiency
New equipment	-Greater awareness of the connection between exercise and a healthy lifestyle
ASM and Teacher led after school provision	-More celebration of PE and sport within school through school website and
Sports Day	Facebook
Northwood participation	-Use of lunch time supervisors in purposeful, physical activity at dinner times
Boys and Girls football team	-More awareness of what's going on in sport through termly assemblies
External, specialised coaches for after school clubs	-Greater provision for least active
Introducing new sporting ideas/ activities to engage pupils in physical activity	-Cross-trust discussion and events
	-External visitors as inspiration for our pupils

Did you carry forward an underspend from 2022-23 academic year into the current academic year? No

If YES you <u>must</u> complete the following section

If NO, the following section is not applicable to you













If any funding from the academic year 2022/23 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2022.

Academic Year: September 2023 to July 2024	Total fund carried over: N/A	Date Updated:		
What Key indicator(s) are you going	g to focus on?			Total Carry Over Funding:
Engagement of all pupils in regular	physical activity			
Profile of PE and sport is raised acre	oss the school as a tool for who	le-school improvement		
Increased confidence, knowledge a	nd skills of all staff in teaching F	PE and sport		
Broader experience of a range of sp	ports and activities offered to al	l pupils		
Increased participation in competit	ive sport			
Intent	Implemen	ntation	Impact	













Meeting national curriculum requirements for swimming and water safety.	Y5 took part in swimming lessons during 2022/23. All pupils receive a
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	water safety talk
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.	National 2017 - 52% Alexandra Junior 2018/19 – 44% Alexandra Junior 2019/20 – COVID no swimming lessons or assessment Alexandra Junior 2020/21 – COVID [Gaps in sessions due to isolating] Y5 – 24% Y6 - 20% Alexandra Junior 2021/22 Y5 – 24% Y6 – 25% Alexandra Junior 2022/23 Y5 – 22%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Y6 – 24% 22/23 – 'Sports coaching Group' Pool on the yard – Y4, 5 and Y6 additional swimming booster sessions Autumn term 23-24 – TBD after school swimming club targeting those who are close to ARE













Action Plan and Budget Tracking

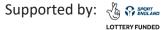
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated: £18,130.00	Date Updated: Spending to date:		
Key indicator 1: The engagement of a primary school pupils undertake at le		Officers guidelines recommend that	Percentage of total allocation:	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Ensure pupils are getting 30 minutes quality exercise daily.	Access equipment before school, break times and dinner times to use for physical activity, games and sports.	£300	at break and lunch times.	Sports leaders trained to run lunch time clubs. Shared celebrations of steps tracked for least active.
	Child-led clubs at dinner times across school week.	No cost	sport and exercise that they can be apart of.	tracked for least active.
	Lunch time supervisors have a more active role in sport and exercise provision at lunch times.	No cost	Improving relationships with supervisors and pupils which can then improve pupil activity.	
	Least active targeted through digital step trackers.	No cost	Least active improve their fitness and wellbeing.	
	PE equipment – including tennis nets and gym mats	£1400	Increase pupil engagement in PE lessons.	
	Active mile line drawn across playground - TBD	TBD		













			Encourage pupils to be active at play times and dinner times.	
Encourage majority of the children to participate in after school clubs	Specialised clubs led by external providers – dance and martial arts Ensure clubs are inclusive and are being attended by PP/SEND/least	£5460 £900 No cost	<u> </u>	Extend club provision to mixed year groups to maximise participation.
	After school swimming club - TBD	TBD	Increase swimming proficiency of Y6 pupils.	
Encourage a greater self-awareness in pupils to improve their own activity levels in a safe way	Termly assemblies with a PE and sport focus Useful links for parents and pupils shared through website, Facebook and newsletters Qualification in Supporting Pupils' Wellbeing through Physical Education for Subject Lead			Investigate use of parent clubs and their impact across other local schools.











Key indicator 2: The profile of PESSPA	being raised across the school as a t	cool for whole sch	nool improvement	Percentage of total allocation:
Intent	Implementatio n		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To work towards the next school games mark to continue the commitment to the development of competition across the school and into the community.	Continue to maintain Gold games mark award. Update PE and clubs Display board regularly to increase recognition of PE. Link display to games mark award.	no cost	High quality provision is recognised by external group. PE and sport is championed within school, boosting pupil self esteem.	
	Outdoor speaker/workshop from external visitor	£500	To increase pupil aspirations around sport outside of their education.	











Termly competitions between	no cost	Children are able to compete with	Discuss with pupils what types
houses (Ludlow/Conwy/Windsor/Sterling)		their peers and feel apart of a team.	of house competitions they would be interested in when competing against other
Invite in local athletes for class visits	no cost	Children are inspired by athletes who have achieved beyond their education.	houses.
Organise sports day.	no cost	Showcase for pupils to show their learning as well as compete with	
PE lead to work closely alongside Longton Association network provider and designated sports lead to help achieve sports mark award as well as Association for Physical Education	£215	their peers. Local events are created that inspire pupils and allows them to compete at the highest level.	
Competitive opportunities for pupils through athletics, football and other local events	no cost		













Key indicator 3: Increased confidence	, knowledge and skills of all staff in t	teaching PE and	d sport	Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve quality of teaching and learning to ensure PE lessons are consistently good and outstanding across the curriculum.	throughout the school. Monitor use of assessment tool provided by new scheme	no cost No cost	Quality of teaching and learning improves. Assessment of pupils is more precise, greater depth pupils are	Assess success of new PE scheme through pupil and staffeedback.
To improve teacher's confidence in PE To ensure planning is implemented into each year group and used appropriately and consistently.	Provide progression of skills for staff to use to help implement planning during lessons.	No cost	identified.	
To ensure assessment tools are used effectively to allow for accelerated progress.	CPD offered by PE lead to new staff Audit resources and new resources	£500	New staff improve in their teaching of PE and improve pupil outcomes.	
	purchased termly. Audit CPD needs of staff		Lessons are fully resourced which improves teaching and learning.	
	SL to deliver CPD in QFT for PE and	No cost No cost	Gaps in teaching knowledge are removed.	













Key indicator 4: Broader experience o	f a range of sports and activities off	ered to all pupils		Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To enable the children to try out and practice sporting activities which they may not otherwise have access to.	Bike ability club targeted for children who need an extra boost.	No cost.	More children are able to ride a bike.	Pupil feedback on what alternative opportunities they would like to try that they
Select alternative sports to engage more pupils.	All year groups offered clubs each term led by ASM as well as Teachers. Wide range of alternative opportunities involving physical exercise (martial arts, dance)	Cost accounted for in key indicator 1	Breadth of learning is increased.	have not before.
Increase swimming proficiency of Y5 pupils.	As many Y5 pupils as possible are reaching ARE in swimming	£5,940	Increasing swimming competency for pupils during and after their time at Alex Juniors.	
To increase opportunities for targeted children e.g. weight / confidence / high ability etc	New fitness trackers are promoting confidence in exercise	Grant funded	Particular targeted children becoming more active than before.	
To continue to develop Orienteering provision	Orienteering provision to be reviewed and refreshed to increase its use by pupils	No cost	The skill of orienteering is learnt by Y3 pupils, increasing their confidence and ability in map reading.	













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Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Participate in extra inter/intra competitions within school network and local community. Children to be offered opportunities	Boys and girls football team to compete against local schools. Enter competitions offered by local Sports Mark lead	No cost No cost		Trips involving sport, free opportunities to attend sporting events for selected pupils.
to participate in sports outside of their allocated lesson.	Termly New Guild Meeting	No cost	Subject leaders improve outcomes by brainstorming ideas.	
Children to understand the importance of a healthy lifestyle.	Organise and run sports events against Moorpark	No cost	Increased competitive edge to our sports provision.	
	Membership to Longton Sports Association	Cost accounted above.		
	Take children to sporting events	£300		
	Dance club- performance at Victoria Hall.	£100	Children with an interest in dance are able to practice and eventually showcase their ability and skils.	













Signed off by	
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Date:	
Subject Leader:	D Obada
Date:	
Governor:	J. Rowe
Date:	









