Tier / details of what	Which pupils/ how often / level of adult support etc	Costs for 2022 - 2023 Total PP allocation = <u>£150,965</u> Recovery premium = <u>£14,210</u> Total £165,175 Total PP Tier 1	Impact
1. Quality First Teaching		spend = £94,270.75	
Learning Support Practitioners/support staff - Teaching assistant time for focused groups and in- class support (core skills) Enables class teacher to deliver QFT to smaller group. Small group or individual support/intervention	109 PP pupils/ daily every morning/ 1:6 maximum	£73,905.60	 Y3 - Reading - PP pupils have made better progress than non PP this year (0.9) but not reduced the ARE+ gap of 19%. Writing - PP have made better progress than non PP this year by 1.0 and closed the gap by 11%. Maths - PP and non PP attain roughly in line but PP made 0.8 better progress this year. A gap of 19% at Y3 baseline has now closed. Y4 - Reading - PP pupils progress in line with non PP for the year (0.4 lower for the AP). There is a 17% attainment gap in line with EY data but 6% smaller than start of KS2 data Writing - PP and non PP attain and progress roughly in line (where there was a 19% gap at EY). Maths - PP attain and progress sightly less than non PP this year (by 11% and 0.6) but PP already attain roughly in line with their EY data level! {5/10 not making exp progress are PA and 2 further pupils on CP/CIN} Y5 - Reading - PP progress and attain in line with non PP For PP children the attainment gap to EY data is slightly smaller than for non PP (by 6%). PP pupils have a progress deficit to non PP of 2.3 from before lockdown. Progress from baseline is similar for both groups. Writing - PP pupils progress and attain in line with non PP. Maths - PP and non PP progress and attain in line with each other. Y6 - Reading - PP progressed in line with nonPP over the year. The TA attainment gap is 6% smaller than KS1 results. SATS attainment was 47% (slightly higher than KS1 but 14% lower than national) and the progress measure was -1.57 (in line with national expectations) Writing - PP end fX2 attainment is about double that of KS11 (31% v 60%) The gap reduced from 34% to 9%. Maths - PP upils have progress at a faster rate than non PP this year (0.7). Both groups attain above their KS1 figures (by 8% v 10%) Avg progress from before lockdown 1 and from 20/21 are slightly higher for PP than for NonPP (by1.2 and 0.3). SATS attainment was 47% (in line with KS1 but 13%
CPD e.g. vocabulary development, metacognition, Subject leader time cover for monitoring and coaching opportunities etc	Senior Leader/subject leader release time	£8,087.40	Subject leader extra release time to engage in CPD or monitoring activities for the triangulation of standards in their subject. Coaching provided to subject leaders by DHT. Coaching for support staff provided by Assistant SENCO for SEND pupils. Main areas of focus have been vocabulary development, lexia, phonics and reading squad provision. 'In a wide range of subjects, the curriculum clearly maps out the knowledge, skills and vocabulary that pupils will learn across year groups. This supports teachers to plan purposeful learning opportunities that build on what pupils already know. As a result, pupils achieve well. Due to the high number of pupils who speak English as an additional language (EAL), the development of vocabulary is the hallmark of the school's curriculum.' Ofsted November 2022 'Staff teach phonics well due to effective training.' Ofsted November 2022
English Speaking Board examinations and CPD for staff	All pupils taught following ESB pedagogy and prepped for individual speaking and listening examinations. 109 PP pupils formally assessed by ESB.	£2,952	Summer – All pupils prepared for English speaking board speaking examinations. All PP pupils completed an external examination with 100% pass rate including many at merit and distinction level. The vast majority of PP pupils now complete ESB exams at their age appropriate level.

FlashAcademy - digital platform, supporting the independent learning of EAL and the assessment of language proficiency	Pupils who are new to English	£1,400	Enables accurate and timely baseline and ongoing assessments for English proficiency when pupils who are new to English join school. Evidences accelerated progress made by pupils in the allstar provision and provides exit criteria to ensure these pupils join whole class, QFT as soon as is appropriate.
Reading across the curriculum– Access to high quality texts which are topic based and accessible for a range of reading ages	All pupils	£500.00	English leader worked with subject leaders to audit texts and fill gaps where necessary to ensure texts were appropriately differentiated across all curriculum areas.
Remote/blended learning for all pupils – lease hire on devices	All pupils	£6425.75	Enables access to technology in all subjects in order to enhance learning — in particular feedback and assessment through low stakes quizzing. Enables school to loan devices to PP pupils in order to support homework. Enables low stakes, cumulative quizzing to reinforce vocabulary teaching of tier 2 and 3 vocabulary. Analysis of data shows retention of vocabulary taught.
Digital inclusion - subscriptions and hardware to allow access for all		£1000	
2. Targeted academic support		Total PP Tier 2 spend = $\frac{£24,274.40}{Total Recovery}$ budget spend = $\frac{£10,014.75}{Total}$	
Educational psychologist extra visits/assessments.	Approx. 10 extra visits – all pupils who need assessment, need to address backlog from having no EP/ new arrivals.	£7,200	Four pupils have accessed EP support for SEN Needs. All cases to support in application of EHCP. Recommendations made to support pupil learning in class. 2 applications for EHCP made.
Inclusive Learning services – specialist assessments and advice (Dyslexia, SEMHD etc)	3 generic visits and 3 specialist visits	£1,500.00	Two pupils have accessed ILS for cognition and learning support for SEN Needs. Recommendations made to support pupil learning in class. One dyslexia assessment took place. Abbeyhill outreach support commissioned for one pupil – resulted in report and recommendations to improve access to mainstream.
Intensive new to English programme	Approx. 10 pupils, daily, small group English lesson	£5,464.40	All but one pupil have made expected and accelerated progress in reading and writing.
Shine - Targeted Interventions for Primary Reading, GPS and Maths		£500 towards cost	English and maths subject leaders complete a gap analysis on groups selected for tuition and select the correct intervention from shine based on pupils gaps in learning.
Phonics intervention	Needs analysis identifying those requiring phonics provision.	£9,611 LH – 50% cost	All of Y3 used Lexia daily in the Autumn term and reports show rapid progress for most, when this is not the case an intervention is delivered to fill the gap in the child's knowledge. Spring term some of the Y3 pupils were removed due to gaps being filled and pupils catching up. Lexia is used as a specific intervention for identified pupils in Y4-Y6 who need extra support with their phonics and reading. Evidence shows that the pupils are making accelerated progress. Those who require phonics intervention make accelerated progress and evidence shows that the gap is closing for the pupils who still require phonics interventions to allow them to catch up. Assessment is very specific and help to narrow focus for specific intervention e.g. particular phonemes and tricky words.
Third Space tuition	16 pupils per term, 1 hour, once per week, 1:1	£4,014.75	Of the pupils accessing third space tuition 48% achieved expected+ progress and 37% achieved accelerated progress. Where progress was below expected attendance to tuition had been a factor. Also, some SEND learners found it difficult to access remote tuition.
Targeted Provision tuition	8 SEND pupils per term, 1 hour, twice per week, 1:1	£6,000	Of the pupils accessing targeted provision tuition 82% achieved expected+ progress and 45% achieved accelerated progress. Where progress was below expected attendance to tuition had been a factor.
3. Wider approaches		Total PP Tier 3 spend = 36,614.10	
FSW – Support for vulnerable families safeguarding - Early help	all pupils and family needs analysis	£11,534.80	Early help meetings held supported family and young person in being ready for learning. Reports between FSW and teachers and family ensured any barriers to learning (e.g. reading diary, home work, PE kit etc.) were addressed by the early help and reduced. Improved personal development and welfare of pupils. Early help meetings also contributed to improved attendance in some cases.

FSW – Attendance - Support for families and identified children.	all pupils and family needs analysis	£11,534.80	Full Year 22/23 Whole School - 90.8% PP - 89.8% • Number of PA PP pupils is the lowest post COVID • SEND attendance up 1.7 on last year • WBRI back to pre COVID levels • Targeted pupils show improved attendance • Holiday related absences nearly 3 times pre COVD levels
ELSA training and resources ELSA resources	3 pupils, 1 hour per week, 1:1	£200.00	4 pupils seen for friendship issues and emotions. ELSA supervision completed for 2 sessions
Educational visits	All PP pupils reduced cost on visits	£2,141.50	They continue to have a positive impact for our children through providing experiences and supporting cultural capital. Pupil voice is very positive and the children comment that they gain so much from their various visits. Autumn Local Democracy event – school council Church visit – Christmas – whole school Mosque visit – whole school Portals to the Past – Viking Experience Yr 6 Stepping out Yr 3&4 Status Quo visit Gladstone Pottery – yr 3 Local area – Yr 3 Foodbank delivery – school council Spring - Science Week (Animal visit)) Stepping out safety course – yr 3 & 4 Dance event at Victoria Hall Creative Writing Workshops Yr 3,4,5 Bolton Gate Art Trip Yr 6 Rivers Trip – Yr 5 & 6 Greate Bittish Spring Clean – all year groups Birmingham Museum – Yr 3 Stunnee: Trip to Prestatyn – yr 3 Activity week – yr 6 StEM for girls – JCB – yr 6 Geography – local trips yr 3 and yr 5 Goblin Car event Transition events – additional high school visits Black Country Living Museum – yr 5 Songbirds Festival Stepping up – Yr 6
Social, emotional and mental health support - Younger Minds Counselling Services	1 days per week – all pupils needs analysis	£6,412.00	New referrals received Sessions offered Cancellati on/DNA Drop-in/ crisis interventi on/DNA Total pupils (nd therapeut on sessions Additional time spent (ind woh received 1 New referrals Sessions offered Cancellati on/DNA Drop-in/ crisis on sessions Total veceived Additional time spent therapeut on this term 3 60 1 0 12 23
			Reasons for referrals: School, transition, family, anger, loss, future, endings, self-esteem, loneliness, trust, barriers, arguments, friendships, fears, self-harm, celebrations, coping strategies, defences, sadness, counselling, environment, guilt,

			sleep, support networks, unknown, difficulties sharing, metaphor, boundaries, domestic violence, characteristics roles, puberty, self- harm and triggers.
Breakfast club	Invitation to all pupils	£688.80	Specific PP pupils are targeted to attend. Breakfast club has enabled them to be punctual and ready for learning having had breakfast.
Artist visit to school and workshops	10 More able Artists PP pupils	£500 towards cost	Targeted pupils attend art workshop - Attitude, engagement and enthusiasm is high and this has been noted to have the same impact in class by class teachers – particularly pupil confidence.
Rockstar music tuition for more able pupil premium pupils	10 More able in Science PP pupils	£1,700.00	Targeted pupils attend rockstar music group - Attitude, engagement and enthusiasm is high and this has been noted to have the same impact in class by class teachers – particularly pupil confidence.
Extended school activities - clubs	Invitation to all pupils	£1,092.20	Overall club Total PP SEND attendance attendance attendance 158 86 (54%) 33 (38%) Clubs included: Boxing, Boys football, Gymnastics, Archery, Girls football, futsal, basket ball, Y6 revision club, Y34 Basketball, Y34 Dance club, Arts and crafts, ASM Y5 basketball Y34
School values – Rewards, Alexandra Promise, SATS revision materials - CGP	All pupils	£560.00	All PP pupils accessed behaviour treats. All activities completed on the Alexandra Promise have been completed. PP pupils received 2 revision guides.
Uniform	all pupils and family needs analysis	£250.00	Individuals supported with uniform and swimming kit including costumes for the city Dance show.
		Costs for 2022 - 2023 Total PP allocation = $\pounds 150,965$ Recovery premium = $\pounds 14,210$ Total $\pounds 165,175$ Total spend	
		fotal spend £175,398.59 – overspend £10,223 – staff wage increases and extra for NTP partners.	