

Music Development Plan

School:	Alexandra Junior School
Music Leader:	Mrs. S Wilton

What is the area to improve?	Why is it important?	What will success look like?	When should this be achieved?	What resources are needed?	Who is responsible?
Capitalising on access to the local Music Education Hub and its offers for music provision in addition to weekly music lessons.	Giving our children access to high quality musical provision, raising knowledge of careers in music and providing experiences of live music.	Our school will have taken part in workshops or watched live performances.	By the end of the summer term 2025	Resources are dependent upon the chosen musical activities. A payment fee may be required for some of the activities.	Music Coordinator in connection with the City Music Service and Education Hub.
Building relevant evidence to demonstrate progress and attainment in music across the school.	To provide teachers and the subject leader with a greater understanding of the progress of learning in music lessons, as well as providing information for learning about any gaps in learning or areas of weakness.	All year groups will save video recordings of end of unit performances. These will be collated in the music folder on the staffshare area.	At the end of each half term.	iPads, musical instruments, notation paper.	Music Coordinator, Class Teachers.
Children's instrumental progress is strong.	To ensure that children are developing their musical skills when plying instruments, a this will feed into confidence and ability when creating music and performing music.	Progress will be seen in the half-termly performance recordings. Children will play instruments with the correct technique and will be able to use a growing number of notes on a tuned instrument.	By summer 2026.	Musical instruments – enough for a whole class to use in ensemble.	Music Coordinator, Class Teachers.