

**Alexandra Junior School Summary of Pupil Premium Funding Expenditure from Sept 2023 to July 2024 See SDP for success criteria & impact**

Tier / details of what	Which pupils/ how often / level of adult support etc	Costs for 2023 - 2024 Total PP allocation = £162,960 Recovery premium =£14634 Total £177,594	Autumn 2023	Spring 2024	Summer 2024	Impact
1. Quality First Teaching		Total PP Tier 1 spend = £107,662.45				
Learning Support Practitioners/support staff - Teaching assistant time for focused groups and in-class support (core skills) Enables class teacher to deliver QFT to smaller group. Small group or individual support/intervention	109 PP pupils/ daily every morning/ 1:6 maximum	£88,138.80	£29,379.60	£29,379.60	£29,379.60	<p><b>Autumn</b> — See full governors for further detail and context</p> <p><b>Year 3</b>  <b>Reading</b> - PP pupils attain in line with non PP this AP but have made slightly less avg progress (by 0.6) but similar percentages have made exp+ progress this AP.  <b>Writing</b> - PP attain in line with nonPP. PP have made expected avg progress but by 1.0 less than non PP.  <b>Maths</b> - PP have made only 1.7 avg progress with 33% not making exp progress. (3 of the nine children not making exp progress have experienced severe ACEs this term)</p> <p><b>Year 4</b>  <b>Reading</b> - PP pupils progress in line with non PP this AP and have progressed better than non PP from end of Y2.  <b>Writing</b> - PP and non PP progress roughly in line this AP. PP attain 18% lower than non PP but that gap is now 6% lower than at KS1 as they have made better avg progress than non PP by 1.3 since then and by 0.8 from baseline 20/21.  <b>Maths</b> - PP progress in line with non-PP and the gap is closing over time by 6% since KS1 to now 15%.</p> <p><b>Year 5</b>  <b>Reading</b> - PP pupils progress in line with non PP this AP and there is no significant attainment gap to nonPP (there was one at EY)  <b>Writing</b> - PP pupils progress and attain roughly in line with non PP and show a much smaller gap to EY data (10% v 30%) and have made gains from 20/21 baseline by 11% whereas NonPP register a loss of 20%.  <b>Maths</b> - PP and non PP progress and attain in line with each other.</p> <p><b>Year 6</b>  <b>Reading</b>- PP progress and attain in line with non PP. For PP children the attainment gap to EY data is slightly smaller than for non PP (by 11%). Progress from baseline is similar for both groups.  <b>Writing</b> - PP pupils progress and attain roughly in line with non PP this AP. They progress in line from 20/21 baseline and from AP2 19/20.  <b>Maths</b> - PP pupils attain in line with non PP but have made slightly less progress this AP (10% less have made exp+ progress or 0.9 on avg.) PP pupils have progress roughly in line with non PP from 20/21 baseline (slightly slower from AP2 19/20 – by 1.3)</p> <p><b>Spring</b> — See full governors for further detail and context</p> <p><b>Year 3</b>  <b>Reading</b> - PP pupils attain and progress roughly in line with non PP this AP.  <b>Writing</b> - PP progress and attain in line with nonPP this AP but have an average progress deficit of 1.2 for the year. (all but one child who has not made exp progress this year are from the disrupted class – the only one in the other class is a PAI)</p>

**Alexandra Junior School Summary of Pupil Premium Funding Expenditure from Sept 2023 to July 2024 See SDP for success criteria & impact**

						<p><b>Maths</b> - PP have made progress in line with non PP this AP.</p> <p><b>Year 4</b>  <b>Reading</b> - PP pupils progress in line with non PP from end of Y2 but did less well this AP (by 0.5).  <b>Writing</b> - PP and non PP progress roughly in line this AP and for the year. PP attain 20% lower than non PP but that gap is the same as it was at KS1 even though PP made 1.3 better progress since end of KS1 than non PP.  <b>Maths</b> - PP attain slightly better than at KS1 (by 4%) and have made progress in line with non PP from KS1.</p> <p><b>Year 5</b>  <b>Reading</b> - PP pupils progress in line with non PP this AP and there is no significant attainment gap to nonPP (only 6%) (there was one at EY: 35%! ) PP are slightly above EY data (by 5%) .  <b>Writing</b> - PP pupils progress and attain roughly in line with non PP.  <b>Maths</b> - PP and non PP progress and attain in line with each other.</p> <p><b>Year 6</b>  <b>Reading</b> - PP progress roughly in line with non PP. For PP children the attainment gap to EY data is similar to the one for non PP (9% v 11%). Progress from baseline is similar for both groups.  <b>Writing</b> - PP pupils progress and attain roughly in line with non PP this AP. They roughly progress in line from 20/21 baseline and from AP2 19/20.  <b>Maths</b> - PP pupils attain and progress in line with non PP this AP. PP pupils have progressed roughly in line with non PP from 20/21 baseline (slightly slower from AP2 19/20 - by 1.9)</p> <p><b>Summer -</b></p> <p><b>Year 3</b>  <b>Reading</b> - PP pupils attain slightly higher than non PP (by 14%) but non PP have progressed at an even more accelerated rate than PP this year (7.8 v 6.6).  <b>Writing</b> - PP progress and attain in line with nonPP this AP and for the year.  <b>Maths</b> - PP attain in line with non PP.</p> <p><b>Year 4</b>  <b>Reading</b> - Avg progress for PP pupils is in line with non PP from end of Y2.  <b>Writing</b> - PP have made slightly less progress this AP and for the year (gap 1.2) but attainment gap has not risen since end of Y2.  <b>Maths</b> - PP attain in line with their KS1 data.</p> <p><b>Year 5</b>  <b>Reading</b> - PP pupils progress and attain in line with non PP this year  <b>Writing</b> - PP pupils progress and attain roughly in line with non PP.  <b>Maths</b> - PP and non PP progress in line with each other with an unchanged attainment gap of 15% from beginning of Y3.</p> <p><b>Year 6</b>  <b>Reading</b> - PP progress and attain in line with non PP following TA but performed stronger in the SATs: 46.7% after data checking v 38.5 {non PP group had more of the girls talked about in the Y6 areas for development section}  <b>Writing</b> - PP pupils progress and attain roughly in line with non PP this AP and for the year (slight attainment advantage for PP) - by 11%. They roughly progress in line from 20/21 baseline and from AP2 19/20. Both EY GDS achieved GDS in the SATs and all but 1 of 11 EY ARE achieved ARE+ with 2 achieving GDS. 1/6 EY WTS achieved ARE. 7/12 EY no prior attainment achieved ARE+ in the SATs even though 7/12 were NTE. 3 of the 7 NIE achieved ARE in the SATs!</p>
--	--	--	--	--	--	---

**Alexandra Junior School Summary of Pupil Premium Funding Expenditure from Sept 2023 to July 2024 See SDP for success criteria & impact**

						<p><b>Maths</b> - PP pupils made better progress than non PP this AP (by 0.9) with 100% making exp+ progress and 69% making exc progress. Progress for the year was on a par and TA put them on a par with nonPP at 40% for all registered pupils. In the SATs PP achieved 48% after disapplication v 65% for non PP. Both groups roughly had the attainment at EY when either considering all pupils (about 42%) or only those with EY results (about 67%). The PP group had a larger amount of pupils arriving later to AJS who didn't achieve ARE+ than the non PP ( 6 v 1). Many of those are PA (4) and one is a post covid EHCP. PP pupils have progressed roughly in line with non PP from 20/21 baseline and from AP2 19/20</p>
CPD e.g. vocabulary development, metacognition, Subject leader time cover for monitoring and coaching opportunities etc	Senior Leader/subject leader release time	£7,245.90	£2,415.30	£2,415.30	£2,815.30	<p><b>Autumn</b> – Subject leader extra release time to engage in CPD or monitoring activities for the triangulation of standards in their subject. Coaching provided to subject leaders by DHT; focus subjects Art, History and Geography all of whom have new subject leadership. Coaching for support staff provided by Assistant SENCO.</p> <p><b>Spring</b> – Subject leader extra release time to engage in CPD or monitoring activities for the triangulation of standards in their subject. Coaching provided to subject leaders by DHT; continued focus on History and Geography and its new curriculum design. Coaching for support staff provided by Assistant SENCO.</p> <p><b>Summer</b> – Subject leader extra release time to engage in CPD or monitoring activities for the triangulation of standards in their subject. Coaching provided to subject leaders by DHT; continued focus on History and Geography and also preparation for oracy focus. Coaching for support staff provided by Assistant SENCO.</p>
English Speaking Board examinations and CPD for staff	All pupils taught following ESB pedagogy and prepped for individual speaking and listening examinations. 109 PP pupils formally assessed by ESB.	£2,952.00	£2670.00			<p><b>Autumn</b> – All pupils prepared for English speaking board speaking examinations. All PP pupils completed an external examination with 100% pass rate including many at merit and distinction level. The vast majority of PP pupils now complete ESB exams at their age appropriate level.</p>
FlashAcademy - digital platform, supporting the independent learning of EAL and the assessment of language proficiency	Pupils who are new to English	£1,400.00	£1400.00			<p><b>Autumn</b> – enables accurate and timely assessments for English proficiency when pupils who are new to English join school. Evidences accelerated progress made by pupils in the allstar provision and provides exit criteria to ensure these pupils join whole class, QFT as soon as is appropriate. <b>9 pupils left the All Star class</b> in Autumn as a result of intervention and improved English Proficiency scores.</p> <p><b>Spring</b> – enables accurate and timely assessments for English proficiency when pupils who are new to English join school. Evidences accelerated progress made by pupils in the allstar provision and provides exit criteria to ensure these pupils join whole class, QFT as soon as is appropriate. <b>7 pupils left the All Star class</b> in Spring as a result of intervention and improved English Proficiency scores.</p> <p><b>Summer</b> – enables accurate and timely assessments for English proficiency when pupils who are new to English join school. Evidences accelerated progress made by pupils in the allstar provision and provides exit criteria to ensure these pupils join whole class, QFT as soon as is appropriate. <b>8 pupils left the All Star class</b> in Summer as a result of intervention and improved English Proficiency scores.</p>
Reading across the curriculum– Access to high quality texts which are topic based and accessible for a range of reading ages	All pupils	£500.00	£166.66	£166.66	£166.68	<p><b>Autumn</b> – English leader worked with subject leaders to audit texts and fill gaps where necessary</p> <p><b>Spring</b> – English leader worked to restock the library ensuring there were enough texts high interest texts in the lower ZPD bands</p> <p><b>Summer</b> – English leader worked to restock the library ensuring there were enough texts high interest texts in the lower ZPD bands</p>
Remote/blended learning for all pupils – lease hire on devices	All pupils	£6,425.75	£2,141.92	£2,141.92	£2,141.91	<p><b>Autumn, Spring and Summer</b> – enables access to technology in all subjects in order to enhance learning – in particular feedback and assessment through lowstakes quizzing. Enables school to loan devices to PP pupils in order to support homework</p>

## Alexandra Junior School Summary of Pupil Premium Funding Expenditure from Sept 2023 to July 2024 See SDP for success criteria & impact

Digital inclusion - subscriptions and hardware to allow access for all		£1,000.00	£333.33	£333.33	333.34	<b>Autumn, Spring and Summer</b> – enables access to technology in all subjects in order to enhance learning – in particular feedback and assessment through lowstakes quizzing. Enables school to loan devices to PP pupils in order to support homework																				
2. Targeted academic support		Total PP Tier 2 spend =£29,258.65 Total Recovery budget spend = £14,634																								
Educational psychologist extra visits/assessments.	Approx. 10 extra visits – all pupils who need assessment, need to address backlog from having no EP/ new arrivals.	£7,700.00	£2,650	0	£3097.50	<b>Autumn</b> - 4 pupils scheduled to be assessed based on 22/23 needs. 1 conducted in Autumn – now using Fieldfare Psychology who offer in person school visits. Very positive experience and visit will result in EHCP application and recommendations made to support pupil learning in class. 2 further pupils scheduled for Spring <b>Spring</b> – 3 enhanced consultations have taken place with the educational psychologist. 1 will result in an EHCP application. 2 were in order to updated existing EHCP plans due to changes in medical and SEND needs. In addition, 1 course of staff supervision was trialled in order to support and offer further CPD for a member of staff working under challenging circumstances. 2 further pupils scheduled for Summer <b>Summer</b> – 2 enhanced consultations have taken place with the educational psychologist. Reports support applications for EHCPs																				
Inclusive Learning services – specialist assessments and advice (Dyslexia, SEMHD etc)	4 x specialist visits	£1,500.00	£1,400	0	0	<b>Autumn</b> – 2 specialist visits requested in Autumn term. ASD and MLD. Visits to take place in Spring. 2 dyslexia assessments taken place which will be invoiced in Spring. Both resulted in dyslexia diagnosis and informed adaptations for the pupils and improved access arrangements for examinations. <b>Spring</b> – 1 specialist visit has taken place resulting in improved provision for pupil and additional CPD for staff. 2 MLD visits pending for Summer and 2 dyslexia screens. <b>Summer</b> – Dyslexia screens could not take place – cancelled by the assessor – re booked for 24/25. All specialist visits used resulting in individual reports.																				
Intensive new to English programme	Approx. 10 pupils, daily, small group English lesson	£6,112.40	£2,037.47	£2,037.47	£2,037.46	<b>Autumn</b> – Of 17 pupils taught in this group in Autumn 7 are new to school and currently have no progress data. Pupils within the group have significant attendance issues. <b>Reading</b> <table border="1" style="margin-left: 20px;"> <tr><td>Expected+ progress</td><td>90%</td></tr> <tr><td>Accelerated progress</td><td>60%</td></tr> </table> <b>Writing</b> <table border="1" style="margin-left: 20px;"> <tr><td>Expected+ progress</td><td>90%</td></tr> <tr><td>Accelerated progress</td><td>60%</td></tr> </table> <b>Spring</b> – Of 13 pupils taught in this group in Spring 6 are new to school and currently have no progress data. Pupils within the group have significant attendance issues. <b>Reading</b> <table border="1" style="margin-left: 20px;"> <tr><td>Expected+ progress</td><td>100%</td></tr> <tr><td>Accelerated progress</td><td>57%</td></tr> </table> <b>Writing</b> <table border="1" style="margin-left: 20px;"> <tr><td>Expected+ progress</td><td>43%</td></tr> <tr><td>Accelerated progress</td><td>33%</td></tr> </table> English lead has revised writing sequence in response to this  <b>Summer</b> – Group reduced over Summer with 8 stable pupils <b>Reading</b> <table border="1" style="margin-left: 20px;"> <tr><td>Expected+ progress</td><td>88%</td></tr> <tr><td>Accelerated progress</td><td>88%</td></tr> </table>	Expected+ progress	90%	Accelerated progress	60%	Expected+ progress	90%	Accelerated progress	60%	Expected+ progress	100%	Accelerated progress	57%	Expected+ progress	43%	Accelerated progress	33%	Expected+ progress	88%	Accelerated progress	88%
Expected+ progress	90%																									
Accelerated progress	60%																									
Expected+ progress	90%																									
Accelerated progress	60%																									
Expected+ progress	100%																									
Accelerated progress	57%																									
Expected+ progress	43%																									
Accelerated progress	33%																									
Expected+ progress	88%																									
Accelerated progress	88%																									

**Alexandra Junior School Summary of Pupil Premium Funding Expenditure from Sept 2023 to July 2024 See SDP for success criteria & impact**

						<p><b>Writing</b></p> <table border="1"> <tr> <td>Expected+ progress</td> <td>88%</td> </tr> <tr> <td>Accelerated progress</td> <td>63%</td> </tr> </table> <p>English lead has revised writing sequence in response to Spring writing progress which has not improved. In Autumn we will trail this provision being delivered in class, alongside teacher following whole class text.</p>	Expected+ progress	88%	Accelerated progress	63%								
Expected+ progress	88%																	
Accelerated progress	63%																	
Shine - Targeted Interventions for Primary Reading, GPS and Maths		£500.00	£166.66	£166.66	£166.68	<p><b>Autumn, Spring and Summer</b> English and maths subject leaders complete a gap analysis on groups selected for tuition and select the correct intervention from shine based on pupils gaps in learning.</p>												
Phonics intervention	Needs analysis identifying those requiring phonics provision.	£9,431.50	£3,143.83	£3,143.83	£3,143.84	<p><b>Autumn, Spring and Summer</b> All of Y3 used Lexia daily in the Autumn term and reports show rapid progress for most, when this is not the case an intervention is delivered to fill the gap in the child's knowledge.</p> <p>Lexia is used as a specific intervention for identified pupils in Y4-Y6 who need extra support with their phonics and reading. Evidence shows that the pupils are making accelerated progress. Those who require phonics intervention make accelerated progress and evidence shows that the gap is closing for the pupils who still require phonics interventions to allow them to catch up. Assessment is very specific and help to narrow focus for specific intervention e.g. particular phonemes and tricky words.</p>												
Third Space tuition	16 pupils per term, 1 hour, once per week, 1:1	£4,014.75	£1,338.25	£1,338.25	£1,338.25	<p><b>Autumn</b> – 15 pupils accessed third space tuition</p> <p><b>Maths</b></p> <table border="1"> <tr> <td>Expected+ progress</td> <td>80%</td> </tr> <tr> <td>Accelerated progress</td> <td>60%</td> </tr> </table> <p><b>Spring</b> – 15 pupils accessed third space tuition</p> <p><b>Maths</b></p> <table border="1"> <tr> <td>Expected+ progress</td> <td>80%</td> </tr> <tr> <td>Accelerated progress</td> <td>53%</td> </tr> </table> <p><b>Summer</b> – 15 pupils accessed third space tuition</p> <p><b>Maths</b></p> <table border="1"> <tr> <td>Expected+ progress</td> <td>60%</td> </tr> <tr> <td>Accelerated progress</td> <td>40%</td> </tr> </table>	Expected+ progress	80%	Accelerated progress	60%	Expected+ progress	80%	Accelerated progress	53%	Expected+ progress	60%	Accelerated progress	40%
Expected+ progress	80%																	
Accelerated progress	60%																	
Expected+ progress	80%																	
Accelerated progress	53%																	
Expected+ progress	60%																	
Accelerated progress	40%																	
3. Wider approaches		Total PP Tier 3 spend = £40,659.70																
FSW – Support for vulnerable families safeguarding - Early help	all pupils and family needs analysis	£13,203.60	£4,401.20	£4,401.20	£5,401.20	<p><b>Autumn, Spring and Summer</b> All Early help meetings held supported family and young person in being ready for learning. Reports between FSW and teachers and family ensured any barriers to learning (e.g. reading diary, home work, PE kit etc.) were addressed by the early help and reduced. Improved personal development and welfare of pupils. Early help meetings also contributed to improved attendance in some cases.</p>												
FSW – Attendance - Support for families and identified children.	all pupils and family needs analysis	£13,203.60	£4,401.20	£4,401.20	£5,401.20	<p><b>Autumn</b> –</p> <table border="1"> <tr> <td>School overall attendance</td> <td>92.6%</td> </tr> <tr> <td>PP attendance</td> <td>91.8%</td> </tr> <tr> <td>Non-PP attendance</td> <td>93.3%</td> </tr> </table> <p><b>Actions taken</b> - Daily first day absence calls, home visits, attendance clinics for serious persistently absent children, Letter 1a sent, parents ambassadors' views posted on fb; catch all opportunities for all absent children, 4 PNWL issued. EWS working with 2 children including ARM meeting.</p> <p><b>Additional actions/support next term (in conjunction with CT or other agencies where necessary):</b> ARM meeting, Attendance Clinics, VIP Education working with 4 families alongside FSW.</p> <p><b>Spring</b> –</p> <table border="1"> <tr> <td>School overall attendance</td> <td>93.2%</td> </tr> <tr> <td>PP attendance</td> <td>91%</td> </tr> <tr> <td>Non-PP attendance</td> <td>95.5%</td> </tr> </table> <p>Number of PA pupils is the lowest post COVID</p>	School overall attendance	92.6%	PP attendance	91.8%	Non-PP attendance	93.3%	School overall attendance	93.2%	PP attendance	91%	Non-PP attendance	95.5%
School overall attendance	92.6%																	
PP attendance	91.8%																	
Non-PP attendance	93.3%																	
School overall attendance	93.2%																	
PP attendance	91%																	
Non-PP attendance	95.5%																	

**Alexandra Junior School Summary of Pupil Premium Funding Expenditure from Sept 2023 to July 2024 See SDP for success criteria & impact**

						<p><b>Actions taken -</b> Assembly, Extra play, Breakfast club, Home visits , Attendance Treat , Attendance Clinics, Targeted support to identified families e.g. sparkles, PNWL, Referrals to the EWS, Offered Early Helps/ opened Early Helps</p> <p><b>Additional actions/support next term (in conjunction with CT or other agencies where necessary):</b> Attendance Clinics, VIP Education working with 4 families alongside FSW.</p> <p><b>Summer -</b></p> <table border="1"> <tr> <td>School overall attendance</td> <td>89.4%</td> </tr> <tr> <td>PP attendance</td> <td>89.1%</td> </tr> <tr> <td>Non-PP attendance</td> <td>89.9%</td> </tr> </table> <p><b>Actions taken -</b> Assembly, Extra play, Breakfast club, Home visits , Attendance Treat , Attendance Clinics, Targeted support to identified families e.g. sparkles, PNWL, Referrals to the EWS, Offered Early Helps/ opened Early Helps</p> <p><b>Additional actions/support next term (in conjunction with CT or other agencies where necessary):</b> Attendance Clinics, VIP Education working with 4 families alongside FSW. Prep for government guideline changes 24/25, pupil friendly attendance policy, HT meetings with attendance ambassadors</p>	School overall attendance	89.4%	PP attendance	89.1%	Non-PP attendance	89.9%
School overall attendance	89.4%											
PP attendance	89.1%											
Non-PP attendance	89.9%											
ELSA training and resources ELSA resources	3 pupils, 1 hour per week, 1:1	£200.00	£66.66	£80.00	£53.34	<p><b>Autumn -</b> 4 pupils seen informally for friendship issues and emotions. ELSA supervision completed for 2 sessions Resources purchased to support ELSA sessions – theraplay and craft materials.</p> <p><b>Spring -</b> 2 pupils seen informally for friendship issues and emotions. ELSA supervision completed for 1 sessions Resources purchased to support ELSA sessions – theraplay and craft materials.</p> <p><b>Summer -</b> 3 pupils seen informally for friendship issues and emotions. ELSA supervision completed for 1 sessions Resources purchased to support ELSA sessions – theraplay and craft materials.</p>						
Educational visits	All PP pupils reduced cost on visits	£2,364.50	£788.16	£788.16	£1288.18	<p><b>Autumn -</b> They continue to have a positive impact for our children through providing experiences and supporting cultural capital. Pupil voice is very positive and the children comment that they gain so much from their various visits. Rocksteady workshops Church visit – Christmas – whole school Road Safety week and activities Local area – Yr 3 Foodbank delivery – school council Year 3 singing – Victoria Hall Space Camp -year 5 Cadbury's World – Year 5 Tatton Park – Year 3 PCSO visits – knife crime, vaping – year 6 Bookfair Skiing/Tubing – Year 6 Manchester Art visit – year 3 STEM science partner visits – all year groups Birmingham Think Tank visit – year 4 Emma Bridgewater Visits – Year 4 Royal Society Science Visit – all yr groups</p> <p><b>Spring -</b> They continue to have a positive impact for our children through providing experiences and supporting cultural capital. Pupil voice is very positive and the children comment that they gain so much from their various visits.</p>						

**Alexandra Junior School Summary of Pupil Premium Funding Expenditure from Sept 2023 to July 2024 See SDP for success criteria & impact**

						<p>Science Week (Animal visit)                      Rocksteady workshops                      Easter – Church visit                      Dance event at Victoria Hall                      Science Story teller                      Liverpool Working Museum – Yr 3                      Stafford Castle – Yr 4                      Rail safety sessions – whole school                      Emma Bridgewater trip – whole school                      Gladstone Museum – Yr 5                      Port Vale Visit                      Emma Bridgewater assembly and prize awards                      Synagogue – year 3                      Port Vale Event– yr 5                      Stem leader visit – yr 4 and 6  <b>Summer –</b>                      Trip to Southport – yr 3                      Farm visit – yr 4                      Blackcountry Living museum – Yr 5                      Synagogue visit – Yr 6                      Drone workshops – yr 5                      Legally Blond show - yr 6                      Emma Bridgewater workshops                      Anti racism workshop – Port Vale                      Activity week – yr 6                      Goblin Car event</p>																								
Social, emotional and mental health support - Younger Minds Counselling Services	1 days per week – all pupils needs analysis	£6,732.80	£2,244.27	£2,244.27	£2,244.26	<p><b>Autumn –</b></p> <table border="1"> <thead> <tr> <th>New Referrals (received in this period)</th> <th>Sessions offered</th> <th>DNA</th> <th>Drop-in / crisis interventi on sessions</th> <th>Total number of pupils who received therapeutic interventi on this term</th> <th>Additional minutes spent (incl contacts with parents/c arers/professionals)</th> </tr> </thead> <tbody> <tr> <td>15</td> <td>85</td> <td>0</td> <td>1</td> <td>9</td> <td>20</td> </tr> </tbody> </table> <p>Primary Reasons for Referrals - Grief and Loss. Anxiety. Family dynamics. Relationship difficulties. Sibling conflict. Anger. Low self-esteem. Supporting LAC</p> <p><b>Spring –</b></p> <table border="1"> <thead> <tr> <th>New Referrals (received in this period)</th> <th>Sessions offered</th> <th>DNA</th> <th>Drop-in / crisis interventi on sessions</th> <th>Total number of pupils who received therapeutic interventi on this term</th> <th>Additional minutes spent (incl contacts with parents/c arers/professionals)</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>37</td> <td>0</td> <td>0</td> <td>4</td> <td>0</td> </tr> </tbody> </table> <p>Primary Reasons for Referrals - Grief and Loss, Anger, Supporting children through the change in family circumstances.</p> <p>Attachment issues, supporting children that have experienced domestic abuse, Ongoing support for Looked after children, Helping with coping strategies</p>	New Referrals (received in this period)	Sessions offered	DNA	Drop-in / crisis interventi on sessions	Total number of pupils who received therapeutic interventi on this term	Additional minutes spent (incl contacts with parents/c arers/professionals)	15	85	0	1	9	20	New Referrals (received in this period)	Sessions offered	DNA	Drop-in / crisis interventi on sessions	Total number of pupils who received therapeutic interventi on this term	Additional minutes spent (incl contacts with parents/c arers/professionals)	3	37	0	0	4	0
New Referrals (received in this period)	Sessions offered	DNA	Drop-in / crisis interventi on sessions	Total number of pupils who received therapeutic interventi on this term	Additional minutes spent (incl contacts with parents/c arers/professionals)																									
15	85	0	1	9	20																									
New Referrals (received in this period)	Sessions offered	DNA	Drop-in / crisis interventi on sessions	Total number of pupils who received therapeutic interventi on this term	Additional minutes spent (incl contacts with parents/c arers/professionals)																									
3	37	0	0	4	0																									

## Alexandra Junior School Summary of Pupil Premium Funding Expenditure from Sept 2023 to July 2024 See SDP for success criteria & impact

						<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%; text-align: center;">New Referrals (received in this period)</td> <td style="width: 15%; text-align: center;">Sessions offered</td> <td style="width: 15%; text-align: center;">DNA</td> <td style="width: 15%; text-align: center;">Drop-in / crisis interventi on sessions</td> <td style="width: 15%; text-align: center;">Total number of pupils who received therapeutic interventi on this term</td> <td style="width: 15%; text-align: center;">Additional minutes spent (incl contacts with parents/c arers/professionals)</td> </tr> <tr> <td style="text-align: center;">2</td> <td style="text-align: center;">58</td> <td style="text-align: center;">2</td> <td style="text-align: center;">0</td> <td style="text-align: center;">10</td> <td style="text-align: center;">185</td> </tr> <tr> <td colspan="6">Primary Reasons for Referrals – Anxiety, Living with an autistic sibling, Domestic abuse, Friendships, Anger, Bereavement, LAC, Family difficulties, Transition worries, Family relationship worries</td> </tr> </table>	New Referrals (received in this period)	Sessions offered	DNA	Drop-in / crisis interventi on sessions	Total number of pupils who received therapeutic interventi on this term	Additional minutes spent (incl contacts with parents/c arers/professionals)	2	58	2	0	10	185	Primary Reasons for Referrals – Anxiety, Living with an autistic sibling, Domestic abuse, Friendships, Anger, Bereavement, LAC, Family difficulties, Transition worries, Family relationship worries																																			
New Referrals (received in this period)	Sessions offered	DNA	Drop-in / crisis interventi on sessions	Total number of pupils who received therapeutic interventi on this term	Additional minutes spent (incl contacts with parents/c arers/professionals)																																																	
2	58	2	0	10	185																																																	
Primary Reasons for Referrals – Anxiety, Living with an autistic sibling, Domestic abuse, Friendships, Anger, Bereavement, LAC, Family difficulties, Transition worries, Family relationship worries																																																						
Breakfast club	Invitation to all pupils	£795.20	£265.07	£265.07	£265.06	<p><b>Autumn</b> – Specific PP pupils are targeted to attend. Breakfast club has enabled them to be punctual and ready for learning having had breakfast. Of 25 pupil in attendance 52% are PP pupils.</p> <p><b>Spring</b> – Specific PP pupils are targeted to attend. Breakfast club has enabled them to be punctual and ready for learning having had breakfast. Of 28 pupil in attendance 50% are PP pupils.</p> <p><b>Summer</b> – Specific PP pupils are targeted to attend. Breakfast club has enabled them to be punctual and ready for learning having had breakfast. Of 26 pupil in attendance 50% are PP pupils.</p>																																																
Curriculum visit to school and workshops	10 More able PP pupils	£500.00	£0.00	£0.00	£500.00	<p><b>Autumn</b> – focus tbc</p> <p><b>Spring</b> – focus tbc</p> <p><b>Summer</b> – Funding reassigned to support educational visits rather than an external visitor to school. Necessary due to increased price for activities.</p>																																																
Rockstar music tuition for more able pupil premium pupils	10 More able in musicians PP pupils	£1,700.00	£566.67	£566.67	£566.66	<p><b>Autumn, Spring and Summer</b> Targeted pupils attend rockstar music group - Attitude, engagement and enthusiasm is high and this has been noted to have the same impact in class by class teachers – particularly pupil confidence. In the Summer term the band visited AIS which was a huge achievement for the group and had a great impact on their self esteem and confidence.</p>																																																
Extended school activities - clubs	Invitation to all pupils	£1,200.00	£400.00	£400.00	£400.00	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td colspan="4"><b>Autumn</b> –</td> </tr> <tr> <td style="width: 25%;">Overall club attendance</td> <td style="width: 25%;">Total attending</td> <td style="width: 25%;">PP attendance</td> <td style="width: 25%;">SEND attendance</td> </tr> <tr> <td></td> <td style="text-align: center;">200</td> <td style="text-align: center;">105 (52.5%)</td> <td style="text-align: center;">45 (42.9%)</td> </tr> <tr> <td colspan="4">Clubs included: Y34 Boxing, Y6 Revision , Y34 football, Y34 art, Y56 boxing 1, Y56 football, Y56 coding, Singing, Y56 boxing 2</td> </tr> <tr> <td colspan="4"><b>Spring</b> –</td> </tr> <tr> <td>Overall club attendance</td> <td>Total attending</td> <td>PP attendance</td> <td>SEND attendance</td> </tr> <tr> <td></td> <td style="text-align: center;">141</td> <td style="text-align: center;">74 (52.5%)</td> <td style="text-align: center;">31 (30%)</td> </tr> <tr> <td colspan="4">Clubs included: Y34 Basketball, Y34 Dodgeball, Y6 revision, Y56 basketball, Y56 Dodgeball, PVFC football, Y4 dance, Boys football</td> </tr> <tr> <td colspan="4"><b>Summer</b> –</td> </tr> <tr> <td>Overall club attendance</td> <td>Total attending</td> <td>PP attendance</td> <td>SEND attendance</td> </tr> <tr> <td></td> <td style="text-align: center;">196</td> <td style="text-align: center;">107 (54.5%)</td> <td style="text-align: center;">35 (33%)</td> </tr> <tr> <td colspan="4">Clubs included: Y34 Golf, Y34 Cricket, Y6 revision, Y56 Golf, Y56 Cricket, PVFC football, Singing, Yoga, Drawing, Boys football, Y34 Archery, Y56 Archery, Y34 Softball, Y56 Softball</td> </tr> </table>	<b>Autumn</b> –				Overall club attendance	Total attending	PP attendance	SEND attendance		200	105 (52.5%)	45 (42.9%)	Clubs included: Y34 Boxing, Y6 Revision , Y34 football, Y34 art, Y56 boxing 1, Y56 football, Y56 coding, Singing, Y56 boxing 2				<b>Spring</b> –				Overall club attendance	Total attending	PP attendance	SEND attendance		141	74 (52.5%)	31 (30%)	Clubs included: Y34 Basketball, Y34 Dodgeball, Y6 revision, Y56 basketball, Y56 Dodgeball, PVFC football, Y4 dance, Boys football				<b>Summer</b> –				Overall club attendance	Total attending	PP attendance	SEND attendance		196	107 (54.5%)	35 (33%)	Clubs included: Y34 Golf, Y34 Cricket, Y6 revision, Y56 Golf, Y56 Cricket, PVFC football, Singing, Yoga, Drawing, Boys football, Y34 Archery, Y56 Archery, Y34 Softball, Y56 Softball			
<b>Autumn</b> –																																																						
Overall club attendance	Total attending	PP attendance	SEND attendance																																																			
	200	105 (52.5%)	45 (42.9%)																																																			
Clubs included: Y34 Boxing, Y6 Revision , Y34 football, Y34 art, Y56 boxing 1, Y56 football, Y56 coding, Singing, Y56 boxing 2																																																						
<b>Spring</b> –																																																						
Overall club attendance	Total attending	PP attendance	SEND attendance																																																			
	141	74 (52.5%)	31 (30%)																																																			
Clubs included: Y34 Basketball, Y34 Dodgeball, Y6 revision, Y56 basketball, Y56 Dodgeball, PVFC football, Y4 dance, Boys football																																																						
<b>Summer</b> –																																																						
Overall club attendance	Total attending	PP attendance	SEND attendance																																																			
	196	107 (54.5%)	35 (33%)																																																			
Clubs included: Y34 Golf, Y34 Cricket, Y6 revision, Y56 Golf, Y56 Cricket, PVFC football, Singing, Yoga, Drawing, Boys football, Y34 Archery, Y56 Archery, Y34 Softball, Y56 Softball																																																						



**Alexandra Junior School Summary of Pupil Premium Funding Expenditure from Sept 2023 to July 2024 See SDP for success criteria & impact**

School values – Rewards, Alexandra Promise, SATS revision materials - CGP	All pupils	£510.00	£170.00	£150	£190.00	<p><b>Autumn</b> – All PP pupils accessed behaviour treats. All activities completed on the Alexandra Promise have been completed. PP pupils received 2 revision guides.</p> <p><b>Spring</b> – All PP pupils accessed behaviour treats. All activities completed on the Alexandra Promise have been completed.</p> <p><b>Summer</b> – All PP pupils accessed behaviour treats. All activities completed on the Alexandra Promise have been completed.</p>
Uniform	all pupils and family needs analysis	£250.00	£50.00	£90.00	£65.00	<p><b>Autumn</b> – Individuals supported with uniform and swimming kit</p> <p><b>Spring</b> – Individuals supported with uniform including coats and swimming kit</p> <p><b>Summer</b> – Individuals supported with uniform including coats and PE kit</p>
		Costs for 2022 - 2023 Total PP allocation = £162,960 Recovery premium =£14,634	£62,596.25	£54,509.59	£60,495.46	<b>Total £177,601.30 overspend £7.30</b>