Tier / details of what	Which pupils/ how often / level of adult support etc	Costs for 2023 - 2024 Total PP allocation = £162,960 Recovery premium =£14634 Total £177,594	Autumn 2023	Spring 2024	Summer 2024	Impact
Quality First Teaching		Total PP Tier 1 spend = £107,662.45				
Learning Support Practitioners/support staff - Teaching assistant time for focused groups and in- class support (core skills) Enables class teacher to deliver QFT to smaller group. Small group or individual support/intervention	109 PP pupils/ daily every morning/ 1:6 maximum	£88,138.80	£29,379.60	£29,379.60	£29,379.60	Autumn – See full governors for further detail and context Year 3 Reading - PP pupils attain in line with non PP this AP but have made slightly less avg progress (by 0.6) but similar percentages have made exp+ progress this AP. Writing - PP attain in line with nonPP. PP have made expected avg progress but by 1.0 less than non PP. Maths - PP have made only 1.7 avg progress with 33% not making exp progress. (3 of the nine children not making exp progress have experienced severe ACEs this term) Year 4 Reading - PP pupils progress in line with non PP this AP and have progressed better than non PP from end of Y2. Writing - PP and non PP progress roughly in line this AP. PP attain 18% lower than non PP but that gap is now 6% lower than at KS1 as they have made better avg progress than non PP by 1.3 since then and by 0.8 from baseline 20/21. Maths - PP progress in line with non-PP and the gap is closing over time by 6% since KS1 to now 15%. Year 5 Reading - PP pupils progress in line with non PP this AP and there is no significant attainment gap to nonPP (there was one at EY) Writing - PP pupils progress and attain roughly in line with non PP and show a much smaller gap to EY data (10% v 30%) and have made gains from 20/21 baseline by 11% whereas NonPP register a loss of 20%. Maths - PP and non PP progress and attain in line with non PP. For PP children the attainment gap to EY data is slightly smaller than for non PP (by 11%). Progress from baseline is similar for both groups. Writing - PP pupils progress and attain roughly in line with non PP this AP. They progress in line from 20/21 baseline and from AP2 19/20. Maths - PP pupils attain in line with non PP but have made slightly less progress this AP (10% less have made exp+ progress or 0.9 on avg.) PP pupils have progress roughly in line with non PP from 20/21 baseline (slightly slower from AP2 19/20 – by 1.3) Spring — See full governors for further detail and context Year 3 Reading - PP progress and attain in line with nonPP this AP. Writing - PP progress and

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						Maths - PP pupils made better progress than non PP this AP (by 0.9) with 100% making exp+ progress and 69% making exc progress. Progress for the year was on a par and TA put them on a par with nonPP at 40% for all registered pupils. In the SATs PP achieved 48% after disapplication v 65% for non PP. Both groups roughly had the attainment at EY when either considering all pupils (about 42%) or only those with EY results (about 67%). The PP group had a larger amount of pupils arriving later to AJS who didn't achieve ARE+ than the non PP (6 v 1). Many of those are PA (4) and one is a post covid EHCP. PP pupils have progressed roughly in line with non PP from 20/21 baseline and from AP2 19/20
CPD e.g. vocabulary development, metacognition, Subject leader time cover for monitoring and coaching opportunities etc	Senior Leader/subject leader release time	£7,245.90	£2,415.30	£2,415.30	£2,815.30	Autumn – Subject leader extra release time to engage in CPD or monitoring activities for the triangulation of standards in their subject. Coaching provided to subject leaders by DHT; focus subjects Art, History and Geography all of whom have new subject leadership. Coaching for support staff provided by Assistant SENCO. Spring – Subject leader extra release time to engage in CPD or monitoring activities for the triangulation of standards in their subject. Coaching provided to subject leaders by DHT; continued focus on History and Geography and its new curriculum design. Coaching for support staff provided by Assistant SENCO. Summer – Subject leader extra release time to engage in CPD or monitoring activities for the triangulation of standards in their subject. Coaching provided to subject leaders by DHT; continued focus on History and Geography and also preparation for oracy focus. Coaching for support staff provided by Assistant SENCO.
English Speaking Board examinations and CPD for staff	All pupils taught following ESB pedagogy and prepped for individual speaking and listening examinations. 109 PP pupils formally assessed by ESB.	£2,952.00	£2670.00			Autumn – All pupils prepared for English speaking board speaking examinations. All PP pupils completed an external examination with 100% pass rate including many at merit and distinction level. The vast majority of PP pupils now complete ESB exams at their age appropriate level.
FlashAcademy - digital platform, supporting the independent learning of EAL and the assessment of language proficiency	Pupils who are new to English	£1,400.00	£1400.00			Autumn – enables accurate and timely assessments for English proficiency when pupils who are new to English join school. Evidences accelerated progress made by pupils in the allstar provision and provides exit criteria to ensure these pupils join whole class, QFT as soon as is appropriate. 9 pupils left the All Star class in Autumn as a result of intervention and improved English Proficiency scores. Spring – enables accurate and timely assessments for English proficiency when pupils who are new to English pion school. Evidences accelerated progress made by pupils in the allstar provision and provides exit criteria to ensure these pupils join whole class, QFT as soon as is appropriate. 7 pupils left the All Star class in Spring as a result of intervention and improved English Proficiency scores. Summer – enables accurate and timely assessments for English proficiency when pupils who are new to English join school. Evidences accelerated progress made by pupils in the allstar provision and provides exit criteria to ensure these pupils join whole class, QFT as soon as is appropriate. 8 pupils left the All Star class in Summer as a result of intervention and improved English Proficiency scores.
Reading across the curriculum– Access to high quality texts which are topic based and accessible for a range of reading ages	All pupils	£500.00	£166.66	£166.66	£166.68	Autumn – English leader worked with subject leaders to audit texts and fill gaps where necessary Spring – English leader worked to restock the library ensuring there were enough texts high interest texts in the lower ZPD bands Summer – English leader worked to restock the library ensuring there were enough texts high interest texts in the lower ZPD bands
Remote/blended learning for all pupils – lease hire on devices	All pupils	£6,425.75	£2,141.92	£2,141.92	£2,141.91	Autumn, Spring and Summer – enables access to technology in all subjects in order to enhance learning – in particular feedback and assessment through lowstakes quizzing. Enables school to loan devices to PP pupils in order to support homework

Digital inclusion - subscriptions and hardware to allow access for all		£1,000.00	£333.33	£333.33	333.34	Autumn, Spring and Summer – enables access to technology in all subjects in order to enhance learning – in particular feedback and assessment through lowstakes quizzing. Enables school to loan devices to PP pupils in order to support homework
Targeted academic support		Total PP Tier 2 spend =£29,258.65 Total Recovery budget spend = £14,634				
Educational psychologist extra visits/assessments.	Approx. 10 extra visits – all pupils who need assessment, need to address backlog from having no EP/ new arrivals.	£7,700.00	£2,650	0	£3097.50	Autumn - 4 pupils scheduled to be assessed based on 22/23 needs. 1 conducted in Autumn – now using Fieldfare Psychology who offer in person school visits. Very positive experience and visit will result in EHCP application and recommendations made to support pupil learning in class. 2 further pupils scheduled for Spring Spring — 3 enhanced consultations have taken place with the educational psychologist. 1 will result in an EHCP application. 2 were in order to updated existing EHCP plans due to changes in medical and SEND needs. In addition, 1 course of staff supervision was trialled in order to support and offer further CPD for a member of staff working under challenging circumstances. 2 further pupils scheduled for Summer Summer — 2 enhanced consultations have taken place with the educational psychologist. Reports support applications for EHCPs
Inclusive Learning services – specialist assessments and advice (Dyslexia, SEMHD etc)	4 x specialist visits	£1,500.00	£1,400	0	0	Autumn – 2 specialist visits requested in Autumn term. ASD and MLD. Visits to take place in Spring. 2 dyslexia assessments taken place which will be invoiced in Spring. Both resulted in dyslexia diagnosis and informed adaptations for the pupils and improved access arrangements for examinations. Spring – 1 specialist visit has taken place resulting in improved provision for pupil and additional CPD for staff. 2 MLD visits pending for Summer and 2 dyslexia screens. Summer – Dyslexia screens could not take place – cancelled by the assessor – re booked for 24/25. All specialist visits used resulting in individual reports.
Intensive new to English programme	Approx. 10 pupils, daily, small group English lesson	£6,112.40	£2,037.47	£2,037.47	£2,037.46	Autumn - Of 17 pupils taught in this group in Autumn 7 are new to school and currently have no progress data. Pupils within the group have significant attendance issues. Reading Expected+ progress 90% Accelerated progress 60% Writing Expected+ progress 90% Accelerated progress 60% Spring - Of 13 pupils taught in this group in Spring 6 are new to school and currently have no progress data. Pupils within the group have significant attendance issues. Reading Expected+ progress 100% Accelerated progress 57% Writing Expected+ progress 43% Accelerated progress 33% English lead has revised writing sequence in response to this Summer - Group reduced over Summer with 8 stable pupils Reading Expected+ progress 88% Accelerated progress 88% Accelerated progress 88%

Shine - Targeted Interventions for Primary Reading, GPS and Maths Phonics intervention	Needs analysis identifying those requiring phonics provision.	£500.00 £9,431.50	£166.66 £3,143.83	£166.66 £3,143.83	£166.68 £3,143.84	Writing Expected+ progress 88% Accelerated progress 63% English lead has revised writing sequence in response to Spring writing progress which has not improved. In Autumn we will trail this provision being delivered in class, alongside teacher following whole class text. Autumn, Spring and Summer English and maths subject leaders complete a gap analysis on groups selected for tuition and select the correct intervention from shine based on pupils gaps in learning. Autumn, Spring and Summer All of Y3 used Lexia daily in the Autumn term and reports show rapid progress for most, when this is not the case an intervention is delivered to fill the gap in the child's knowledge. Lexia is used as a specific intervention for identified pupils in Y4-Y6 who need extra support with their phonics and reading. Evidence shows that the pupils are making accelerated progress. Those who require phonics intervention make accelerated progress and evidence shows that the gap is closing for the pupils who still require phonics interventions to allow them to catch up. Assessment is very specific and help to narrow focus for specific intervention e.g. particular phonemes and tricky words.
Third Space tuition	16 pupils per term, 1 hour, once per week, 1:1	£4,014.75	£1,338.25	£1,338.25	£1,338.25	Autumn – 15 pupils accessed third space tuition Maths Expected+ progress 80% Accelerated progress 60% Spring – 15 pupils accessed third space tuition Maths Expected+ progress 80% Accelerated progress 53% Summer – 15 pupils accessed third space tuition Maths Expected+ progress 60% Accelerated progress 60% Accelerated progress 60% Accelerated progress 40%
Wider approaches		Total PP Tier 3 spend = £40,659.70				
FSW – Support for vulnerable families safeguarding - Early help	all pupils and family needs analysis	£13,203.60	£4,401.20	£4,401.20	£5,401.20	Autumn. Spring and Summer All Early help meetings held supported family and young person in being ready for learning. Reports between FSW and teachers and family ensured any barriers to learning (e.g. reading diary, home work, PE kit etc.) were addressed by the early help and reduced. Improved personal development and welfare of pupils. Early help meetings also contributed to improved attendance in some cases.
FSW – Attendance - Support for families and identified children.	all pupils and family needs analysis	£13,203.60	£4,401.20	£4,401.20	£5,401.20	Actions taken - Daily first day absence calls, home visits, attendance clinics for serious persistently absent children, Letter 1a sent, parents ambassadors' views posted on fo; catch all opportunities for all absent children, 4 PNWL issued. EWS working with 2 children including ARM meeting. Additional actions/support next term (in conjunction with CT or other agencies where necessary): ARM meeting, Attendance Clinics, VIP Education working with 4 families alongside FSW. Spring – School overall attendance 93.2% PP attendance 91% Non-PP attendance 95.5% Number of PA pupils is the lowest post COVID

						Actions taken - Assembly, Extra play, Breakfast club, Home visits , Attendance Treat , Attendance Clinics, Targeted support to identified families e.g. sparkles, PNWL, Referrals to the EWS, Offered Early Helps/ opened Early Helps Additional actions/support next term (in conjunction with CT or
						other agencies where necessary): Attendance Clinics, VIP Education working with 4 families alongside FSW. Summer -
ELSA training and resources ELSA resources	3 pupils, 1 hour per week, 1:1	£200.00	£66.66	£80.00	£53.34	Autumn – 4 pupils seen informally for friendship issues and emotions. ELSA supervision completed for 2 sessions Resources purchased to support ELSA sessions – theraplay and craft materials. Spring – 2 pupils seen informally for friendship issues and emotions. ELSA supervision completed for 1 sessions Resources purchased to support ELSA sessions – theraplay and craft materials. Summer – 3 pupils seen informally for friendship issues and emotions. ELSA supervision completed for 1 sessions Resources purchased to support ELSA sessions – theraplay and craft materials.
Educational visits	All PP pupils reduced cost on visits	£2,364.50	£788.16	£788.16	£1288.18	Autumn — They continue to have a positive impact for our children through providing experiences and supporting cultural capital. Pupil voice is very positive and the children comment that they gain so much from their various visits. Rocksteady workshops Church visit — Christmas — whole school Road Safety week and activities Local area — Yr 3 Foodbank delivery — school council Year 3 singing — Victoria Hall Space Camp — year 5 Cadbury's World — Year 5 Tatton Park — Year 3 PCSO visits — knife crime, vaping — year 6 Bookfair Skiing/Tubing — Year 6 Manchester Art visit — year 3 STEM science partner visits — all year groups Birmingham Think Tank visit — year 4 Emma Bridgewater Visits — Year 4 Royal Society Science Visit — all yr groups Spring — They continue to have a positive impact for our children through providing experiences and supporting cultural capital. Pupil voice is very positive and the children comment that they gain so much from their various visits.

					Easter — Ch. Dance event Science Stor Liverpool WK Stafford Cas Rail safety si Emma Bridg Gladstone M Port Vale Vis Emma Bridg Synagogue - Port Vale Ev Stem leader Summer — Trip to South Farm visit — Blackcountry Synagogue v Drone works Legally Blon Emma Bridg Anti racism v Activity weel Goblin Car e	at Victoria y teller y teller y teller orking Mussitle – Yr 4 essions – we water tripp useum – Yr 1 tit ewater asset – year 3 ent – yr 5 visit – yr 4 : Living mussisit – Yr 6 hops – yr 5 d show - yr ewater world worker	eum – Yr 3 hole schoc – whole scl r 5 embly and and 6 seum – Yr 5 6 sshops	ol nool orize award	ts	
1 days per week – all pupils needs analysis	£6,732.80	£2,244.27	£2,244.27	£2,244.26	New Referrals (received in this period)	Sessions offered	DNA	Drop-in / crisis interventi on sessions	Total number of pupils who received therapeuti c interventi on this term	Additional minutes spent (incl contacts with parents/c arers/prof essionals
					Family o	lynamics. R	elationship	difficulties	. Sibling co	
					Spring –		Γ	Γ	Total	I
					New Referrals (received in this period)	Sessions offered	DNA	Drop-in / crisis interventi on sessions	number of pupils who received therapeuti c interventi on this term	Additional minutes spent (incl contacts with parents/c arers/prof essionals
					3	37	0	0	4	0
					Supporti circumst Attachm experier	ing children cances. ent issues, nced domes	through the supporting stic abuse,	e change in children th Ongoing su	n family at have upport for L	
	1 days per week – all pupils needs analysis	1 days per week – all pupils needs analysis £6,732.80	1 days per week – all pupils needs analysis £6,732.80 £2,244.27			Dance event Science Stot Liverpool W. Stafford Cas Rati sately a Emma Bridg Pont Vale Vis Emma Bridg Synagogue Port Vale Event Emma Bridg Synagogue Port Vale Event Emma Bridg Synagogue Port Vale Event Emma Bridg Anti racism in the Stafford Cas Rational File Science Stafford Cas Rational File Science Port Vale Event Rational File Science Stafford Cas Rational File Science Port Vale Event File Science Stafford Cas Rational File Science Port Vale Event File Science Rational File Rational File Science Rational File Rational Fi	Science Story teller Liverpoof Working Mus Stafford Castle – Yr 4 Rall sately septions – w Erma Bridgewater train. Port Vale Vale work – Port Vale Vale work – Port Vale Vale work – Stam Bedgewater sass Synagogue – year 3 Port Vale Event – yr 5 Stam Bedgr vale – yr 4 Blackcountry Living mus Synagogue vale – Yr 6 Drone workshops – yr 5 Farm vale – yr 1 Blackcountry Living mus Synagogue vale – Yr 6 Drone workshops – yr 5 Engally Blord show - yr Enrina Bridgewater value of the properties of the pr	Dance event at Victoria Hall Science Story Peller Liverpool Working Museum — Yr 3 Science Story Peller Liverpool Working Museum — Yr 4 Salation Casalte — Yr 4 whole soft Cardiadsone Museum — Yr 5 Port Vale Visit — Brand Bridgewater assembly and I Synagogue — year 3 Port Vale Visit — Yr 4 Salation Casalte — Trip to Southport — Yr 5 Salation — Yr 6 Limba Bridgewater workshops — And tradian workshops — Port Vale Activity week — yr 6 Limba Bridgewater workshops — And tradian workshop — Port Vale Activity week — yr 6 Soblin Car event 1 days per week — all pupils needs analysis 2 £2,244.27 2 £2,244.26 2 £2,244.26 Solation — Salation	Dance event at Victoria Hall Science Story tells Liverpool Working Museum — Yr 3 Staines Story tells Liverpool Working Museum — Yr 3 Staines Store of the Control of the Co	Dance event at Victoria Hall Science Story teller S

						Summer -					
						New Referrals (received in this period)	Sessions offered	DNA	Drop-in / crisis interventi on sessions	Total number of pupils who received therapeuti c interventi on this term	Additional minutes spent (incl contacts with parents/c arers/prof essionals
						autistic Bereave	sibling, Dor	nestic abu: , Family di	0 s – Anxiety, I se, Friendshi fficulties, Tra	ps, Änger,	
Breakfast club	Invitation to all pupils	£795.20	£265.07	£265.07	£265.06	has enabled breakfast. C Spring – Sp has enabled breakfast. C Summer – has enabled	them to be f 25 pupil ir ecific PP p them to be f 28 pupil ir Specific PF them to be	punctual and attendance upils are tandance punctual and attendance pupils are punctual and punctual and punctual and attendance punctual and attendanc	targeted to at and ready for the 52% are P trigeted to atte and ready for the 50% are P trargeted to a and ready for the 50% are P	learning h P pupils. end. Break learning h P pupils. attend. Bre learning h	aving had fast club aving had akfast club
Curriculum visit to school and workshops	10 More able PP pupils	£500.00	£0.00	£0.00	£500.00	Autumn – focus tbc Spring – focus tbc Summer – Funding reassigned to support educational visits rather than an external visitor to school. Necessary due to increased price for activities.					
Rockstar music tuition for more able pupil premium pupils	10 More able in musicians PP pupils	£1,700.00	£566.67	£566.67	£566.66	group - Attiti been noted particularly	ude, engago to have the oupil confide as a huge a	ement and same impa ence. In the achieveme	enthusiasm in class by act in class by a Summer telent for the ground	is high and y class tea rm the ban	chers – d visited
Extended school activities - clubs	Invitation to all pupils	£1,200.00	£400.00	£400.00	£400.00	Autumn – Overall cli attendance Clubs incl art, Y56 b boxing 2 Spring – Overall cli attendance Clubs incl Y56 basks Boys foott Summer – Overall cli attendance	Total	ding Boxing, Y66 6 football, ding Basketball, Dodgeball, ding	PP attendance 105 (S2.5%) Revision, Y Y56 coding, S 4 C52.5%) Y34 Dodget PVFC footba 4 PP attendance 107 (54.5%) Y34 Dodget PVFC footba 5 PP attendance 107 (54.5%) Y Y54 PVFC footba 7 PP attendance 107 (54.5%) Y54 PVFC footba 7 PP attendance 107 (S4.5%) Y54 PVFC footba 7 PP attendance 107 (S4.5%) Y54 PVFC footba 7 PVFC foo	SEND attend 31 (30%) hall, Y6 revall, Y4 dand 35 (33%) 55 Golf, Y56	lance (1.9%) (1.

School values – Rewards, Alexandra Promise, SATS revision materials - CGP	All pupils	£510.00	£170.00	£150	£190.00	Autumn – All PP pupils accessed behaviour treats. All activities completed on the Alexandra Promise have been completed. PP pupils received 2 revision guides. Spring – All PP pupils accessed behaviour treats. All activities completed on the Alexandra Promise have been completed. Summer – All PP pupils accessed behaviour treats. All activities completed on the Alexandra Promise have been completed.
Uniform	all pupils and family needs analysis	£250.00	£50.00	£90.00	£65.00	Autumn – Individuals supported with uniform and swimming kit Spring – Individuals supported with uniform including coats and swimming kit Summer – Individuals supported with uniform including coats and PE kit
		Costs for 2022 - 2023 Total PP allocation = £162,960 Recovery premium =£14,634	£62,596.25	£54,509.59	£60,495.46	Total £177,601.30 overspend £7.30