



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none">-Implementation of GetSet4PE scheme-CPD for ECTs involving teaching of new PE scheme-Working with local schools through network-Using PVFC community team-ASM and Teacher led after school provision- Quality resources provided for PE-Sports Day-Northwood participation-Boys and Girls football team- External, specialized coaches for after school clubs- Introducing new sporting ideas/ activities to engage pupils in physical activity-Use of fit bits-Extra swimming	<ul style="list-style-type: none">-Teaching of curriculum has improved-Increased confidence of teaching PE by ECTs-Increased sport opportunities and competitions-Increased number of after school clubs and dinner time clubs through PVFC-Broader range of after school clubs- Improved teaching of each PE unit-Sports Day celebrates and champions our PE achievements-Best athletes compete against the best from across city-Boys and Girls football team- Quality-led, specific instruction in after school clubs	

	<ul style="list-style-type: none"> - <i>Introducing new sporting ideas/ activities to engage pupils in physical activity</i> - <i>Use of fit bits has an impact on the least active/overweight children</i> - <i>Extra swimming has supported number of children reaching the expected standard</i> 	
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Key indicator to meet	Who does this action impact?	Action – what are you planning to do	Impacts and how sustainability will be achieved?	Cost linked to the action
<u>Key indicator 1:</u> <u>Increased confidence, knowledge and skills of all staff in teaching PE and sport</u>	All pupils SEND/PP pupils Greater depth/gifted and talented pupils	Maintain and analyse impact of the new PE scheme throughout the school.	Quality of teaching and learning improves.	
		Monitor use of assessment tool provided by new scheme Action for Summer Term	Assessment of pupils is more precise, greater depth pupils are identified.	
		Provide progression of skills for staff to use to help implement planning during lessons.	New staff improve in their teaching of PE and improve pupil outcomes.	
		CPD offered to new ECT teachers Audit resources and new resources purchased termly. Audit CPD needs of staff	Lessons are fully resourced which improves teaching and learning.	
			Gaps in teaching knowledge are	

£2500

£880

<p><u>Key indicator 2:</u> <u>Engagement of all pupils in regular physical activity</u></p>	<p>Ensure pupils are getting 30 minutes quality exercise daily.</p> <p>Encourage majority of the children to participate in after school clubs.</p> <p>Encourage a greater self-awareness in pupils to improve their own activity levels in a safe way</p>	<p>Access equipment before school, break times and dinner times to use for physical activity, games and sports.</p> <p>Child-led clubs at dinner times across school week.</p> <p>Lunch time supervisors have a more active role in sport and exercise provision at lunch times.</p> <p>Least active targeted through digital step trackers.</p> <p>PE equipment refreshed</p> <p>Quality led clubs by ASM</p> <p>Specialized clubs led by external providers – dance and martial arts</p>	<p>removed.</p> <p>Children are purposefully active at break and lunch times.</p> <p>Children find new interests in sport and exercise that they can be a part of.</p> <p>Improving relationships with supervisors and pupils which can then improve pupil activity.</p> <p>Least active improve their fitness and wellbeing.</p> <p>Increase pupil engagement in PE lessons.</p> <p>Encourage pupils to be active at play times and dinner times.</p>	<p>£450</p> <p>£6080</p> <p>£ 700</p>
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			<p>Children enjoy being active outside of the school day.</p>	
		<p>Ensure clubs are inclusive and are being attended by PP/SEND/least active children (PVFC provision)</p>		£3000
			<p>Children significantly improve at a specific sport or activity due to specialised intervention.: cricket</p>	
			<p>All pupils are able to access sport and exercise regardless of needs.</p>	£375
		<p>Boys/Girls football teams</p>	<p>Pupils are able to perform at the highest level.</p>	
		<p>Extra school swimming provision – is planned for next year after SATs for Y6 group</p>	<p>Increase swimming proficiency of Y6 pupils.</p>	£245
			<p>Children are made aware of the importance of PE and sport in the curriculum.</p>	
			<p>Parents become more</p>	

			<p><i>involved in the sport and exercise that their children are involved in. eg girls' football</i></p> <p><i>Subject lead increases awareness of how to guide staff in supporting pupils in PE lessons</i></p> <p><i>Summer action</i></p>	
<p><u>Key indicator 3:</u> <u>The profile of PE and sport is raised across the school as a tool for whole school improvement</u></p>		<p><i>Continue to work towards Gold games mark award.</i></p> <p><i>Update PE and clubs Display board regularly to increase recognition of PE.</i></p>	<p><i>High quality provision is recognised by external group.</i></p> <p><i>PE and sport is championed within school, boosting pupil</i></p>	

			self esteem.	
		Outdoor speaker/workshop from external visitor	To increase pupil aspirations around sport outside of their education.	£800
		Termly competitions between houses (Ludlow/Conway/Windsor/Sterling)	Children are able to compete with their peers and feel a part of a team.	
		Invite in local athletes for class visits	Children are inspired by athletes who have achieved beyond their education.	
		Organise sports day.	Showcase for pupils to show their learning as well as compete with their peers.	£120
		PE lead to work closely alongside Longton Association network provider and designated sports lead to help achieve sports mark award as well as Association for Physical Education	Local events are created that inspire pupils and allows them to compete at the highest level.	

<p><u>Key indicator 4:</u> <u>Broader experience</u> <u>of a range of sports</u> <u>and activities</u> <u>offered to all pupils</u></p>		<p>Competitive opportunities for pupils through athletics, football and other local events</p> <p>Bike ability club targeted for children who need an extra boost.</p> <p>All year groups offered clubs each term led by ASM as well as Teachers. Wide range of alternative opportunities involving physical exercise (martial arts, dance)</p> <p>As many Y5 pupils as possible are reaching ARE in swimming</p> <p>New fitness trackers are promoting confidence in exercise</p> <p>Orienteering provision to be reviewed and refreshed to</p>	<p>More children are able to ride a bike.</p> <p>Breadth of learning is increased.</p> <p>Increasing swimming competency for pupils during and after their time at Alex Juniors.</p> <p>Particular targeted children becoming more active than before.</p> <p>The skill of orienteering is learnt</p>	
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<p><u>Key indicator 5:</u> <u>Increased participation in competitive sport</u></p>		<p>increase its use by pupils</p>	<p>by Y3 pupils, increasing their confidence and ability in map reading.</p>	
		<p>Boys and girls football team to compete against local schools.</p> <p>Enter competitions offered by local Sports Mark lead</p> <p>Termly New Guild Meeting</p> <p>Organise and run sports events against Moorpark</p> <p>Membership to Longton Sports Association</p> <p>Take children to sporting events</p> <p>Dance club- performance at Victoria Hall.</p>	<p>The highest achieving pupils are able to compete against the best in the area.</p> <p>Subject leaders improve outcomes by brainstorming ideas.</p> <p>Increased competitive edge to our sports provision.</p> <p>Children with an interest in dance are able to practice and eventually showcase their ability and skills.</p>	
				<p>£130</p> <p>£700</p>

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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	10% (Data from 23-24)	<p><i>Lack of starting knowledge, confidence, skills and experience.</i></p> <p><i>Context of local area – many pupils of particular backgrounds have never swam and/or have anxiety around water safety.</i></p> <p><i>Limited pool time, very few city-wide providers.</i></p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	10% (Data from 23-24)	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	10% (Data from 23-24)	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	<i>Continue to use Blythe Bridge high school for extra swimming lessons.</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	<i>Not applicable</i>

Signed off by:

Head Teacher:	<i>Ralf Müller</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Ralf Müller</i>
Governor:	<i>Angela Hardstaff</i>
Date:	1.9.2024